

Blue Bees Lesson Plan

Theme: **Color Week**

Date: September 1-5

Objectives and Goals: Language (names of the colors) Fine and large motor development. Children will learn the names of many colors this week during their daily play.

Parental Involvement: Talk with your child about the colors he/she sees during their day. Talk about the special color for each day as they are getting dressed in the morning. Wear the special color of the day on your child to school.

	Monday Orange Day	Tuesday Green Day	Wednesday Red Day	Thursday Yellow Day	Friday Blue Day
Large Motor Activity	Climbing yellow ladders 10.4.2	Take a walk and look for colors 7.4.1	Dance with colorful scarves and instruments 9.2.1	Jumping (both feet off the ground, jumping forward) 10.4.2	Dancing to music (following directions) 10.1-3.2
Circle Time Activity	Songs: *Do You Know What Color This Is? 9.1a.1 *Colors Book: Color Zoo	Talk about the colors we see outside 7.4.1 Song: When I See Book: A Color Of His Own	What is our favorite color chart (Children will all get a chance to tell their favorite color 1.1.3 Song: I Can Spell Red Book: Mouse Paint	Find me something (name a color) (children will pick from several objects) Book: The Painted Hand	Color name game (children will tell the teacher the color she is holding up) Book: Brown Bear, Brown Bear What Do You See? (flannel board) 1.1.4
Small Group Activity	Paint on the easel with the color orange 9.1c.3	Make a busy bee tree using the colors green and brown	The color mixer(children will mix key colors together to make another color Red & Yellow, Blue & Red, Blue &Yellow) 3.2a.4	Cutting yellow paper (practice opening and closing scissors and snipping paper)	Color Collage (glue colored paper onto white paper)
Changes To The Environment	Block Area: *Color foam blocks 2.2.2 *Colored window blocks 2.6.2	Table Toys: *Colors and shape puzzles 2.9.1 *Colored string beads 10.5.1 *Colored shape sorters 2.1.1 *Color matching file folder games 2.1.2			Science / Discovery *Colored water 2.3.1
Self-Help Skills: *Sitting on Potty 25.2.2 *Opening lunch box *Hand washing 10.5.1				Social / Emotional Skills: *Following classroom safety rules 25.1.2 *Following simple directions from teacher 25.2.2 *Participating in circle	

When I See

When I See Red I put my hand on my head
When I see Blue I touch my shoe
When I see green I wash my face real clean
When I see yellow I wave to the fellows
When Orange is found I put my hand on the ground
When I see pink I think, I think, I think

I can spell Red

R. . .E. . .D, red, R . . .E. . .D, red.
I can spell red. I can spell red.
Fire trucks are red. Stop signs are red too.
R. . .E. . .D, red, R . . .E. . .D, red.

Colors

(Sung to: Head, Shoulder, Knees, and Toes)

Red, yellow, green and blue green and blue
Red, yellow, green and blue green and blue
Purple, orange, brown and black
Red, yellow, green and blue green and blue