

Duckling Classroom Lesson Plan

September 2014

Big Idea: All About Babies

| Gross Motor Development | Fine Motor Development | Language Development |
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| <i>Standard 10.4 Gross motor coordination</i> Practice rolling Large soft blocks to begin creep/crawl & stand Begin sitting | <i>Standard 10.5 Fine motor coordination</i> Rattles and keys Spoons Chew toys Soft dolls | <i>Standard 1.1 Early literacy foundations</i> Lullabies & Nursery Rhyme Stories: <u>Good Night Moon</u> , <u>Peek-A-Moo!</u> , <u>Cuddly Puppies</u> (texture books), <u>Baby Faces</u> , <u>This is Baby's Belly Button</u> & <u>Shake It Up Baby</u> Finger Play: "All Around the Garden", "Where is Thumbkin?", "Patta-Cake", "This Little Piggy" |
| Cognitive Development | Social-Emotional Development | Self-Help Skills |
| <i>Standard 3.1-3.4 Exploring, inquiry, science, discovery</i> Nature strolls - watching for signs of autumn and wild life on campus Floor exploration Sensory Books Squeaky toys, bells, rattles, pictures, textured materials . Hide a Toy Game | <i>Standard 25.1 Self concept</i> Mirror Play Pictures of Ourselves, Family & Pets Say & Wave "Bye-Bye" to parents | <i>Standard 10.1 Healthy practices</i> Begin sippy cups Begin solids & table foods Begin spoons Begin to sit in high chair <i>Standard 20.2 Family engagement</i> <i>Please send in family photos</i> |
| Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development. | | |
| Resource: <u>PA Learning Standards for Early Childhood 2009</u> | | |