

Neighbors to Neighbors

Neighbors to Neighbors (N2N) launched in 2012-13 with the goal of connecting the first-year neighborhoods and local community organizations through active service. Each first-year neighborhood is connected with community partners in the local Carlisle area with the intent of creating small weekly service projects for the students of the neighborhood. In addition, there is one N2N Liaison for each neighborhood, who is an upper-class student staff member in the Office of Community Service & Religious Life, responsible for leading the service projects and working with the Residential Community

Director (RCD), neighborhood programming boards, and community associations to create a culture of service within the first year neighborhoods.

This year, **Adams Hall partnered with the Salvation Army**, helping with the Soup Kitchen every week to provide locals in need with a hot meal. **Drayer Hall partnered for the second year in a row with the**

Thornwald Home, playing interactive games every week with the elderly residents. And finally, the residence halls in the **Quads had multiple partners, including the Bosler Library, King's Gap, Mooreland Elementary School, and Claremont Nursing Home.**



PARTICIPANTS IN THE FALL ALL NEIGHBORHOOD SERVICE PROJECT

In addition to these weekly events, N2N was also responsible for numerous All-Neighborhood Events that were not restricted by first-year residence halls. These included a successful Pumpkin Painting Day on Morgan Field in the fall for the residents of Thornwald Home. In addition, students handed out Halloween candy at Bosler Library and hosted an arts and crafts night at the Stuart House, a transitional home from single mothers and their children. In the spring, N2N aided in a Community Clean-Up at Heberlig Palmer Park, decorated and planted flower pots at Thornwald, and even hosted another successful arts and crafts night at the Stuart House.



PAINTING PLANTERS AT THORNWALD



VOLUNTEERS HELP CLEAN A PARK IN CARLISLE

Because of the success of the All-Neighborhood events this year, the Office of Community Service and Religious Life will shift the focus a bit next year as the N2N Liaisons become First-Year Experience Leaders. First-Year Experience (FYEX) will be a community service program for all first-year students, no matter their residence hall, to participate in events similar to those of the All-Neighborhood Projects this past year within the Carlisle community. We look forward to seeing this new program in action next year and expect great things to come!

In Their Own Words: N2N Liaisons



TORIE SCHONFELD '14, N2N LIAISON FOR ADAMS NEIGHBORHOOD

Every Monday I took first year students from the Adams neighborhood to the Salvation Army soup kitchen. I was incredibly lucky and had a small group of regular volunteers. While volunteering is always a worthwhile use of time; **the relationships made between me, my regular volunteers and my partner at the soup kitchen are what made this program a success.** Most importantly, my volunteers all asked me how they can continue to serve at the soup kitchen in the upcoming year. Their passion and desire to stay involved inspires my belief in the importance of volunteering.

TARA BLACK '16, N2N LIAISON FOR DRAYER NEIGHBORHOOD

This year I was afforded the amazing opportunity to work alongside the First-Year residents of Drayer Hall by volunteering weekly with the Thornwald Home in Carlisle. Every Sunday, a group of students and I would hop in a van and travel the few minutes down the road to interact with the residents. While some weeks we bowled and other weeks we participated in rather intense games of balloon volleyball or shuffleboard, every week truly was an enjoyable experience. It was so rewarding to meet so many new friends with warm and funny personalities from Thornwald, but **N2N also allowed me to meet so many great First-Years who have the potential to positively impact this campus** through different programs (including N2N!) in the coming years.



EMILY RINCAUGE '14, N2N LIAISON FOR THE QUADS NEIGHBORHOOD

This year, I had the opportunity to get involved with many different community partners in Carlisle. I brought volunteers to Bosler Library to work with children in reading and art programs; We went to Project Share to help hand out food; Volunteers went to a park in Carlisle and we planted trees. I went to Claremont Nursing Home with volunteers and helped residents play bingo. **This experience was so valuable to me because we were able to experience the Carlisle community in connection with the Dickinson Community.** We often live in a Dickinson bubble and talk about how we love our community, but we don't realize that we are part of this bigger community that also has something to offer. This year, my volunteers and I were able to experience this larger community and how we have an impact on it.

Montgomery Service Leaders

Jasmine Britton '14

This academic year was another big one for the Montgomery Service Leaders. Continuing the momentum of the new program implemented in 2011-2012, students once again excelled at each level and contributed many new ideas and skills.

The Level 3 component had a very successful year. Through the Grant Writing Program, Level 3 students completed a Grant Writing seminar with the help of Doris Ditzler, a grant writing instructor from the Partnership for Better Health. After a peer-review process, they submitted their own grant proposals for a self-designed project to further the mission of their community partner. Upon successful completion of the Grant Writing Program, each of the participants were awarded up to \$500 to assist with completion of their projects.

2013-14 MSL COMMUNITY PARTNERS

ALLARM
YMCA
CASA
PROJECT SHARE
SADLER HEALTH CENTER
YWCA
CAMP KOALA
UNITED METHODIST HOME FOR CHILDREN
CENTRAL PENNSYLVANIA CONSERVANCY
SALVATION ARMY
CARLISLE CARES
SAFE HARBOUR
CARLISLE ARTS AND LEARNING CENTER

Simultaneously, students completed the Internship Notation Program through the Dickinson Career Center as a part of their Capstone project, allowing them to reflect on their experiences within the Level 3 program and for the project to appear on their transcript as an official internship. This year, these students successfully completed projects related to **creating better spaces for afterschool homework clubs; creating teen mentoring programs, organizing and doing inventory for sports equipment; increasing volunteers in Cumberland County; and putting together a large scale mural project for students to showcase their artwork.**

The Level 2 component also strengthened its academic connection this year. With the help of Associate and First-Year Class Dean, Shalom Staub, students identified an academic class that could connect with their work at their community placement. At the end of the class, each Level 2 student wrote a paper reflecting on the connections they formed, and what they learned from the experience. The students also gave a presentation to the other Montgomery Service Leaders detailing their experiences with the Level 2 Program.

The Level 1 members also had great success,

as it was their first year participating in MSL. After completing 2 rounds of applications, 10 new members were placed with community partners in the area based on common interests and what they could implement to this partnership.

Overall, this year has been very exciting. With 10 new members apart of Level I and the other active members making new strides in the community, MSL has definitely paved the way for students to serve in the Carlisle community and bridge gaps across campus.



(LEFT TO RIGHT, BOTTOM ROW) MADDIE CHANDLER, TORIE SCHONFELD, KEZIA GROFT-TUTH, JAMIE PHILLIPS, ELIZABETH LANIGAN, JASMINE BRITTON
(MIDDLE ROW) GREG HORNE, MONICA THAPA, SAVANNAH RILEY, KRISTEN SOLTIS, HOWIE KEENAN
(TOP ROW) CAROLINE KANASKIE, JESSICA LIZARDO, ANDREW DiNARDO, ALAN JACKS, MATT WENZ

CommServ



Eric Stangroom '14:

2013-14 has been a great year for CommServ! Our 10 different programs, 20 coordinators, and 150 student volunteers, have all done some really great things. From our semester retreats to our year end reception, all of the

ERIC STANGROOM '14 COMMSERV CO-LEADER

CommServ programs have been working hard to best reach out to the community in their very unique ways. Some programs created events on campus for their participants, such as a theater performance by a group of local actors for the CARES mentoring program. The ArtWorks! program had a jean drive for kids to stylize, personalize and donate to a homeless shelter. Senior Companions had a Thanksgiving Day celebration at Claremont Nursing Home, and Dickinson Friends had an off-campus lunch for buddies and volunteers.

I have immensely enjoyed my time as a CommServ Co-Leader and the opportunity to work with and help facilitate all of these enriching programs. Though each program has its own personality and purpose, all strive for the same common goal: connecting Dickinson students with the greater Carlisle community through mutually beneficial ways. With that goal in mind, **this academic year was undoubtedly an overall success for each of the programs and CommServ as a whole.**



KEVIN DOYLE COMMSERV CO-LEADER

Kevin Doyle '16:

In addition to our mentoring programs, our tutoring programs had an outstanding year. **Our tutoring programs have helped both children and adults throughout this year.** Our program volunteers

for America Reads went weekly to a local elementary school to help kindergartners

learn to read. Volunteers assisted teachers in any way they needed, whether it was sounding out a long word or helping the kids prepare for a spelling test. Carlisle Tutoring volunteers went weekly to help local middle school students with homework. In addition, when students needed particular help in a subject (math, English, etc.), Carlisle Tutoring matched them up with a tutor for a 1 on 1 program. I'm hoping that CommServ's tutoring programs can be just as edifying next year as they were this year!

2013-14 COMMSERV PROGRAMS

TUTORING:

AMERICA READS
CARLISLE TUTORING PROGRAM
ENGLISH AS A SECOND LANGUAGE (ESL)
PRISON INMATE TUTORING (PIT)

MENTORING:

ARTWORKS!
BIG BROTHERS/BIG SISTERS
CARES
DICKINSON FRIENDS
DREAM CATCHERS
SENIOR COMPANIONS

Service Trips

The 2013-2014 year marked great success for the Service Trips program. Over winter break, a group of 15 students travelled to Cuenca, Ecuador for two weeks. Second semester included four trips over Spring Break to Georgia, Kentucky, Alabama, and South Carolina, as well as one weekend trip to New York City, the latter of which was a pilot program focusing on LGBTQ issues and the LGBTQ community in NYC.



KIMANI KEATON '16
CUENCA, ECUADOR

The Winter Break trip to Cuenca, Ecuador, created service experiences that were equally matched by powerful cultural ones. Students completed construction projects in two different schools, relishing time spent on-site with the young Cuencano

students. Over the course of the two weeks, participants also enjoyed a number of opportunities to look closely at the country of Ecuador, including guided tours and lessons on its cultural, historical nuances.

The Spring Break trip to Harlan, Kentucky, focused on environmental issues and interfaith themes; participants took the time to visit a mountaintop removal site and engage in different religious services in addition to their service projects. The other trips to South Carolina, Georgia, and Alabama delved headfirst into issues of poverty and disaster relief, working hard to assist their respective communities. **Trip evaluations completed by all participants revealed a trend of gratitude and awe: participants returned to Dickinson with an entirely new outlook on the meanings of community and resilience.** They cited the people they had met, and the communities they had served, as sources of true insight, faith, and love.



FAITH PARK '16
MACON, GA

The weekend trip to NYC was new for the Office, planned in collaboration with the Office of LGBTQ Services. The Office of Community Service and Religious Life is excited to continue partnerships like this in the future, with special consideration for "themed" trips under the umbrella of social justice, in order to enhance the service *learning* aspect of the program.



PARTICIPANTS FROM THE
ALABAMA SERVICE TRIP

A Glance Inside: Service Trip Journals

"Our next task was to go to the Heritage Center, a local organization that provided after school recreation and homework time for young students ... We helped them with their homework trying to work in pairs when



AUSTIN MACDOUGALL
MACON, GA

possible. I work[ed] with a girl named Mikayla, who needed to define words and write example sentences for each of them. I showed her how to use a dictionary to look up words and after her homework was done we bonded over shared interest such as pets and amusement park rides.

As I walked out of the tutoring center, I had a new appreciation for the resources that I had as a student from my childhood to now. I remembered how important my one on one time with teachers, parents, and tutors had been on my own development. I've always

taken these things for granted but the events today made me realize how privileged I am to have had all of these resources growing up." — Austin MacDougall '15, Georgia



MADDIE CHANDLER '16
CUENCA, ECUADOR

"Even though I went to Ecuador to serve the community I felt like I was the one who truly received a special gift. It was a gift of smiles, laughter, and simplicity. Even though the school children may not have had iPods and laptops they have wonder and a passion for life that was

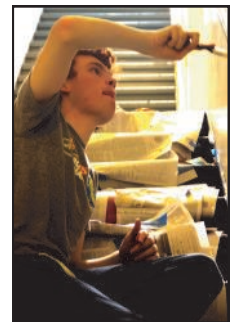
contagious. **They taught me the rare act of being humble and appreciating the little things in life;** I owe them so much and was honored to have been a part of such an amazing trip." —Maddie Chandler '16, Ecuador

"We gave a week of our time and efforts to frame a house for a single mother of two boys but we received so much more in return. I think it was very important too, that we stayed within the United States and saw first-hand that there are plenty of people here that need our attention and helping hand. ... I am very much grateful for and indebted to those welcoming

individuals who made a week of hard service so memorable. Thank you, Service Trips, thank you Habitat for Humanity, and thank you Greenwood, South Carolina!"

—Chase Philpot '14, South Carolina

"Today was intense. New York is a new place, but has many of the same problem that any other city may have: segregation, gentrification, and social injustices. The tour and the service really put things into focus. The tour was amazing. I learned so much from the area, and a bit from Stonewall and it made me ask a lot of questions. Where do I stand in all of this? In this community, LGBTQ, there are its own types of segregation and injustices. **In the stories I was hearing from Rick, they were all about, white, gay, (Jewish) at times, men. Where are the women, the color, the social classes? I'm grateful for his perspective, but I'm itching to see and learn about my own communities.** "



LIAM FULLER '17
LGBTQ SERVICE TRIP

— LGBTQ Service Trip Participant

Day of Service

Kayla Muirhead '15

Day of Service (DOS) is designed to engaged students in service for one-time events to increase awareness of the needs of our local community without a large time commitment. The types of DOS events change consistently, and events range from very hands on activities such bowling with senior citizens to other outreach programs such as letter making, canned food drive, and the Holiday Giving Tree. One of the most popular events this spring was Wii Bowling at Claremont Nursing Home in Carlisle. About 25 students from all over campus came together to partner up with residents and ensure a fabulous day! The Claremont residents enjoyed the physical activity as well as having a chance to talk to students and tell their many stories to new faces. Another event that was well-attended was our annual Community Service Fair. Participants came to Britton Plaza to do a wide range of exciting activities. Among these activities we had Henna for

Humanity whose proceeds went to women in developing countries, and a smoothie bike whose proceeds went to a nutritional awareness program for men and women in Uganda. Other free events included writing letters to soldiers, writing notecards to spread self-awareness, making friendship bracelets to go to children who have lost a primary caregiver, making dart art to be donated as an art installation to a local nonprofit, making tie pillows to be donated to women in infusion clinics, and making fleece puppy tugs for service dogs. It was a great cap to a successful year!



STUDENTS MAKE PILLOWS FOR PATIENTS AT AN INFUSION CLINIC DURING COMMUNITY FAIR

Special Projects

Shanice Grant '14

Special Projects has had an exciting and fulfilling year. With the addition of "Dickinson Day of Cheer" and "A Day of Purpose: Monthly Series," the program has sought to accomplish new and exciting ways to incorporate the Dickinson Community in service in the Carlisle area. Dickinson Day of Cheer was designed to spread a little happiness beyond the Dickinson campus with several small activities, such as "Create Your Own" coloring books and bracelet making for Camp Koala. A Day of Purpose, is a monthly series tasked with spreading awareness of specific national monthly

awareness campaigns. From January's National Mentoring Month to April's Child Abuse Awareness Month, **events have taken place both on and off campus to not only spread awareness but also incorporate service.** Students screened movies such as *Mandela* and *Girls Rising* with discussion of important issues, prepared materials for Camp Koala's memory boxes, volunteered for the YWCA's Women's Day, and the Salvation Army's Mother's Night Off.



Circle K

Sara Sweeten '17

Circle K International had a great first year back on the Dickinson College campus! Circle K International is the largest collegiate community service, leadership growth, and fellowship organization in the world. Our mission is: **"Developing college and university students into a global network of responsible citizens and leaders with a lifelong commitment to service."** We are

affiliated with Kiwanis International and work closely with the entire Kiwanis family. Circle K partners with both local and global organizations. This year, locally, we worked with

the Carlisle Heberlig Palmer Park Project, the Salvation Army, the Church of God Nursing Home, among other organizations. Internationally, we focused our efforts on The Eliminate Project -- a campaign with Kiwanis and UNICEF to eradicate maternal and neonatal tetanus from the globe by 2015 by providing \$1.80 vaccinations to those in need. We held our first on campus fundraiser -- an "anti-bake sale" and raised \$100, saving 55 mothers and her future babies! Circle K

encompasses a strong sense of student leadership and development, and we encourage anyone interested in learning more to attend our meetings. In addition to service and leadership, there is a big focus on both fellowship and professionalism, preparing our members to take on the "real world" after graduation. To learn more, visit circlek.org or email circlek@dickinson.edu.



In Her Own Words: *This I Believe* Reflection

This year, the Religious Life Student Leaders focused many of their programs around beliefs and values. As part of their programming, they asked their fellow student staff members “what do YOU believe?,” which sparked the CSRL students to reflect upon their own personal values.



I believe in the power of non-verbal communication.

As a writer, I put my full faith in poetry. When I was younger and far more temperamental, I used to spend my “time-outs” whispering my favorite words to myself, over and over until I’d forgotten what I was angry about. Even

now as a senior in college, when my nighttime mind stalls out in memories, fears, or other preoccupations, I ease myself to sleep by reciting verses inside my head.

I never took the time to imagine a scenario in which the power of words could fail me. It wasn’t until a year or so ago that I came to understand a different type of power—a circumstance so poignant as to warrant complete and utter silence.

For the first few months of my study-abroad in Cameroon, I struggled to relate to my host family. My French would turn shy as it left my mouth, diving back behind my tongue before the end of a sentence. I craved connection. With my host mom in particular, my simple wish was for communication.

A few months into the trip, I became very sick, and I soon discovered that in Cameroonian culture the protocol for dealing with illness is inwardness. One does not flaunt his or her symptoms, nor does he call attention to personal emotions. To state it mildly, things were bad: in a culture where the greatest sign of respect is to finish your plate, I couldn’t touch my food. I found the word for “concussion” in my French-English dictionary, but in a perfectly symbolic display of communicative failure, my host mom did not understand me. In fact, no Cameroonian did. My situation, quite literally, could not be translated.

One morning I found my mama in the kitchen, boiling leaves on the stove. I perched awkwardly on the edge of a stool, noticing how she shifted when I entered the room but did not turn. I had grown accustomed to her quietness— but even as I waded through minutes of silence, I still felt like both of us were waiting for something.

Later that evening I found a bottle of water next to my dinner with my mama’s leaves inside of it. Upon closer inspection, the leaves were oozing a clear, thick gel into the water.

“It will taste bitter,” my mama said. “It will not taste good.”

I stammered a confused response. “Drink it,” my mama said. “It is for you.”

I cannot begin to describe the relief I found in a half-glass of that gel-water. I thought I had never in my life been more grateful for something.

For weeks after that first dinner I found a glass of those green, oozing leaves next to my breakfast baguette. I later learned how unique they are, how loved ones receive them only on special occasions. I went from feeling like an outsider in my home to a daughter who belonged there.

*Maman never said another word about what she had done for me, but I know she saw how I transformed from that point forward. Her medicine enabled me to heal. When she saw my gratitude, I saw her smile. **From a quiet woman full of love and intention, I learned the lesson of no words.***

What Matters Most

Emma Weinstein '14

Through the past academic year, the Office of Religious Life has continued the series of lectures providing the opportunity for professors and administrators to speak with a small group of students on a topic of their choice. These “**What Matters Most**” dinners **are meant to be a personal reflection or lesson the speaker wishes to share.** Inspired by “The Last Lecture” series where Randy Pausch spoke to his small class right before his death from pancreatic cancer.

The “What Matters Most” dinners are meant to mimic this idea by bringing together students and a faculty member outside of the classroom. Although some discussions have academic themes, the majority are personal anecdotes that hold meaning for the individual.

The office started the series with a small

dinner honoring the President Roseman. Usually the speaker recommends students to attend, but the office held a raffle for a lucky fifteen students to attend. President Roseman spoke on her own journey of professional development and welcomed questions and discussion on her personal experience. It was evident that the dinner demonstrated to our new president the close community Dickinson has to offer.

Other dinners included speeches from professors Dan Cozort and Erik Love. Professor Cozort spoke on gratitude after his bike accident in 2012 that left him paralyzed from the waist down. For many of his closest students, the dinner served as an opportunity to discuss his personal tragedy and spark discussion on his new life theory that “everyone gets whacked.”

The office welcomed dinners with college administrators as well. The Director of LGBTQ Services, Brian Patchcoski, spoke on his journey. He advised students to enjoy their own journey, including bumps along the

road. Donna Hughes, the new Director for the Office of Community Service and Religious Life, also spoke to students. Phil Jones, the Director of the Career Center, was the last speaker at the beginning of May. As many seniors enter a post grad panic, Jones spoke on the career process and the preparation Dickinson provides.

It was a successful semester filled with good conversations and even better food. The Office was excited to continue with the tradition of these dinners and plans to expand for the coming year.



WHAT MATTERS MOST WITH DAN COZORT

Interfaith Service Trip

Faith Park '16



FAITH PARK '16

Over Fall Pause, a group of 13 Dickinson students and 2 administrators participated in the Interfaith Service Trip in Philadelphia. The trip provides opportunities for Dickinsonians from diverse faith

backgrounds to explore different faith traditions and participate in different community service projects in Philadelphia. The group attended different services at three different

organizations SHARE and Stop Hunger Now to package food. The boxes of food packaged at SHARE were distributed to low-income families in the inner city and bags of meal from Stop Hunger Now were distributed to different parts of the world where people suffer from hunger. In addition, the students partnered with Arch Street United Methodist Church where they greeted and served food to the homeless population.

Through these experiences, **the students witnessed the urban poverty and need in the city with their own eyes, and sought to make a difference by serving the community.** A Students reflected each night to process their thoughts and experiences and challenged one another by openly sharing their values, opinions, and thoughts. The trip fostered a safe environment where students openly evaluated and shared their own religious backgrounds and experiences as well as their thoughts on religious services they attended on the trip. This trip overall helped the students breakdown some stereotypes on different religions and enabled students to have deep and meaningful dialogue about religion, community service, and social justice issues.



PARTICIPANTS OF THE SERVICE TRIP

religious institutions: Jewish synagogue in Harrisburg, African Methodist Episcopal Church, and Mosque in Philadelphia.

The community service projects centered on the theme of hunger with the exception of volunteering to set up the Thrift Store. Dickinsonians worked with the non-profit

Big Beliefs, Big Questions

Emma Weinstein '14

The Office of Religious Life sponsors dinners in the hopes of sparking discussion on the big questions within the Dickinson community. Through kick off events in the Fall and Spring, this served as a way to increase awareness about the aims of the office in general. Since meaning making is a goal of the office, it was important to show the community how nonreligious individuals could benefit from the programming. By passing out stickers with controversial questions on them, the office was able to spark conversation for the community to take away. One dinner was held in the Fall semester at Issei noodle for small group of students to discuss Ronald Dworkin's newest book, *Religion Without God*. **This dinner encouraged secular and religious students to discuss religious themes within a college campus.** This was a very successful effort and will continue into the next school year.



STUDENTS PARTICIPATING IN "BBQ ON BRITTON PLAZA"

Around the World Festival

Shayna Soloman '16

Religious Life's "Around the World Festival" drew in students with a variety of religious and cultural experiences to share with other students. The goal was to increase religious literacy and respect in a fun and accessible way. **The event was a huge success and engaged over 100 students.**

The program was filled with music, food, and activities. Different student groups facilitated a variety of tables with fun activities, ranging from making Buddhist bracelets to writing Chinese characters to drawing henna designs. There were also fantastic performances thanks to Anwar, Dickinson's belly dancing club, and Edwin Padilla and Silvana Kreines, who provided live music. Multicultural foods added to the festivities. Events Advisory Board provided dips and sauces with dippers from a variety of cultures.

Various tables also served their own cultural food. The Russian Orthodoxy table served delicious a delicious pancake, called a blini, which student Abby Preston baked on the spot!

The whole event was an enjoyable and festive way to engage and learn about different cultures. Participants raved that they had so much fun and learned a lot! The Office is very grateful to all of the people who made this event such a success.



STUDENTS PARTICIPATING IN THE AROUND THE WORLD FESTIVAL

Interfaith Service Exchange

Asir Saeed '16

To promote religious literacy and interfaith conversation, the Religious Life student leaders organized a series of events in collaboration with the different religious groups present on campus. The series was composed of four events throughout the month of November, and each event focused on the services of a different religious practice. Discussion after the services focused on what students experienced, new information learned, and what specifically stuck out to the students. Since the discussion was attended by both students who regularly attend services of that particular faith and students who may not identify with that particular practice, **the discussion provided opportunity for students to see how their fellow Dickinsonians practice faith and clarify misunderstandings and prejudice.**

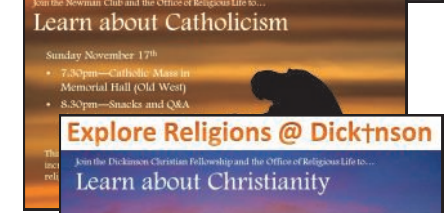
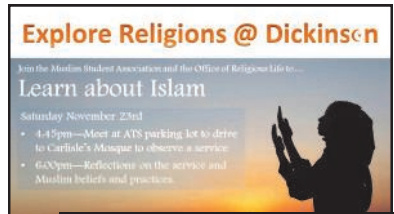
The first service observed was a student-led Shabbat service at the Asbell Center. After the service, students discussed what they observed and heard faith experiences from the Jewish –identifying students on campus.

Similarly, the second service was of Protestantism in partnership with the Dickinson Christian Fellowship. The service was held at the Carlisle Theater, which is

where the New Life Community Church meets every Sunday. The service was followed by an interesting talk by the Pastor on the different denominations of Christianity and the differences between them.

The Catholic Mass held the following weekend was equally interesting and included a breathtaking choir performance. The priest was kind enough to walk students through the ceremony, as many were not familiar with the service.

The final service attended was one by the Muslim Students Association (MSA) at the local mosque. The Muslim students frequent this mosque for Friday services and students attended the Maghrib (sunset) and Isha (night) prayer. Participants were able to converse with the Muslim members in the Carlisle community and hear about Islam from them.



In Their Own Words: Labyrinth

This year, the office brought the Labyrinth into the Social Hall for students to partake in self-alignment and clear their minds, giving new insight. Students reflected on their experiences while walking the Labyrinth.

"Made me think about life and all the twists and turns we make, how confusing it all is, but eventually we end up at our destination." Megan Hansen '17

"It was very nice to stop my routine and have some reflection and meditation." Tyler Ralston '15

"Wonderful way to find peace and reflect. Amazing!" Amanda Gvozden '15

"Live in the now, don't worry about the twists and turns." Chris Pease '17

"This is exactly what I needed. It feels like going through a bunch of obstacles to find your center." Tiffany McIntosh '16

"This was an amazing experience. Thank you for providing a quiet centering in a hectic day." Rachel Schilling '16

"The journey to into the center felt very different than the journey out. Both very positive and needed. I now feel in tune and ready to accept whatever challenges the day brings with a contentness." Jessica Fleisch '16

"Great way to reflect, seek ways to improve and I feel more at ease." Larry Jolón '15

"We all share the Labyrinth, humanity walks together." Eli Blumenthal '14

"Good way to become in tune with the present." Noorjahan Deolall '15

"Thank you for the opportunity to clear my mind on a busy day. Each step reminded me to be present in this moment." Lana Marucci '17

"My mind felt clear if only for a minute, but a minute I'll hold onto for the rest of my day." Conner Shields '15

"Thanks for bringing such an important symbol to campus." Amber McGarvey '15

"Such a great way to take a moment and slow down amidst our busy schedules. I enjoy following the path and connection to my spirituality." Sydney

"Such a great break from the craziness as a busy week ends." Cindy Bauer '16



Holiday Photo Contest

In the fall semester, the Office of Religious Life sponsored the 3rd Annual Religious Life Photo Contest. The contest requested original photographs from Dickinson students depicting themes that encompass different religious events or worshippers, spiritual celebrations, or houses of worship. ***In total, the contest received over 60 entries representing 22 different countries, from 15 Dickinson students.*** In all, the 14 photos seen here were selected and displayed in the cafeteria and the HUB for all to see. The Office hopes to further expand this event next year to highlight the global spiritual awareness of Dickinson students.



DIAMOND MCKLINTOCK
LONDON



CLAIRE SHERMAN
BALI



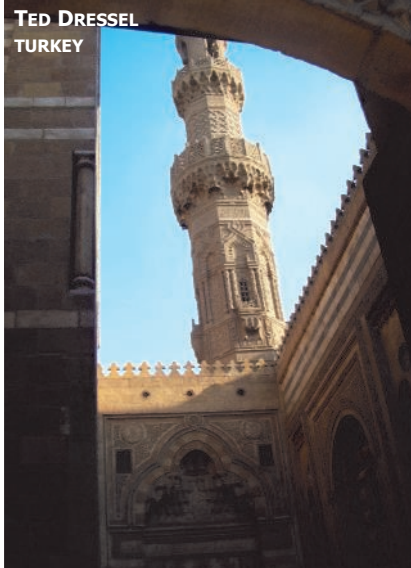
LE
GERMANY



BONNIE SARIGIANIS
ISRAEL



CHLOE CUNNINGHAM
FLORENCE



TED DRESSLE
TURKEY



CARRIE VERIEDE
BRAZIL



CARSON GANNON
ITALY



CHELSEY LAUGHINGHOUSE
CAMBRIDGE



ALYSSA KYOTO
JAPAN



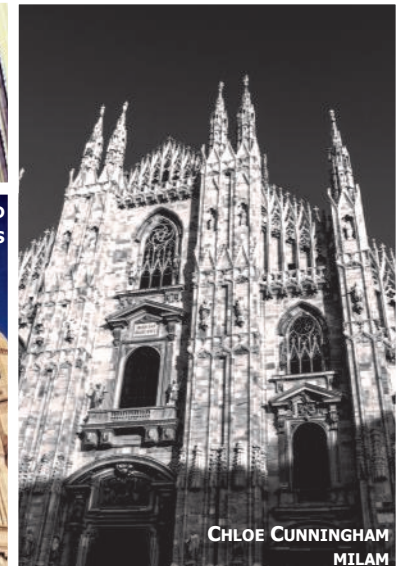
SOPHIE HEARNE
ARGENTINA



MARKETA JAKUBCOVA
PERU



ANNABELLE GOULD
PARIS



CHLOE CUNNINGHAM
MILAN

In Her Own Words: A 'L.E.A.D.' Reflection



BROOKE SERRA '15
L.E.A.D.-ER

Over the last year, we worked primarily with Mooreland Elementary, Bellaire Elementary and Diakon. Each program had about 20 students, ranging in age between fourth grade to high school. We had a few of our LEADers helping with Dinosaur School at the YWCA once a week, and more of our LEADers doing programs during homework help at Grandview and Hope Station.

During our ten week programs, we focus primarily on bullying, violence privation, and bystander effects. We want to help kids learn about these issues in their community, but also give them tools and tips to handle these situations and create positive outcomes. We do this by meeting weekly and participating in creative, fun activities that create

conversation about these issues with the students. **Our goal is to change the conversation, start**

prevention early, and effectively teach alternatives to bullying and the plaguing bystander effect.

LEAD means a great deal to me. It is really important that we begin having this conversation young, because the sooner we talk about it, the sooner change will occur, and the more likely it is to last. I believe we often underestimate the intelligence of our students. We think they don't have the maturity or the understanding to really stand up to bullies or find alternatives to violence. However, one mother told me at the Mooreland group graduation that her son who was in our after school program used the skills he learned in LEAD to deflect a bullying situation on the bus. **We are teaching students tools they will carry and use for the rest of their lives, and that's inspiring.**

Dog House

The Dog House is an incredibly successful student organization advised by the office with far-reaching effects that recently developed out of a few students thinking **"What if... What if we could make a long-term difference in the lives of kids with disabilities? What if we could train therapy dogs for kids?"** Lauren Holtz '15, Carley Zarzeka '15, and a few other key students envisioned a student community within Dickinson that worked together to train dogs that will have a long-lasting impact on kids who are so often overlooked in society. Within the first year, the Dog House has quickly become an integral part of the Dickinson culture. The students involved in the Dog House have worked with three puppies this year, each of whom has required hours of necessary training and attention. One of the three puppies, Regis, has already moved on to his family with a young son with autism, and he is making navigating the everyday life just a bit easier. They just started a new partnership with **Susquehanna Service Dogs, a local community organization that hopes to use the Dog House as a model to involve other colleges & universities in this area.** The Dog House was started because of a few students' dream to make a difference, but it has excelled this year because of their ability to involve other students to create a community around a shared vision.



Dickinson

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IN 2013-14, DICKINSON STUDENTS SERVED OVER 52, 520 HOURS IN THE COMMUNITY!