



# Playful Puppy Lesson Plan

Theme: Colors			Week of: June 16-20		
	Monday	Tuesday	Wednesday	Thursday	Friday
Gathering Sing songs, read books, and concepts	Book: <u>Color Train</u>	Color Hunt	Book: <u>My Many Colored Days</u>	"What color are you wearing today?"	Book: <u>White Rabbit's Color Book</u>
Art *Sometimes we may opt to do a special activity	Sponge painting	Color Bags	Rainbow Crayons	Spray Painting	Mixing colors with playdough
<u>Cognitive:</u> identifying colors, counting, the weather, matching (file folder games), opposites, size comparison.					
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1, 3.3a.5,				
<u>Language:</u> singing songs, looking at/reading books, encouraging words, every day conversation, listening to music.					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
<u>Large motor:</u> jumping, running, climbing steps, using ladders on climber, push toys, riding bikes, dancing, throwing balls					
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3				
<u>Small motor:</u> increasing hand/eye coordination, manipulating art materials, paper, pop-beads, puzzles, blocks, lacing beads, musical instruments, scarves, playing with people/animals/cars.					
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,				
<u>Self-help skills:</u> washing hands, self-feeding, using open cups, unpacking lunch box, picking up toys, group play,					
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2				
<u>Teacher involvement:</u> engaging children in play, rotating books and toys					
PA STANDARD	9.1b.2, 5.2.2, 8.1.1				
<u>Parent involvement:</u> We may get messy when we paint with spray bottles on Thursday! You may want to wear an outfit that can get messy!!					