

# Institutional Research Newsletter

*Dickinson College*



## Internships

Graduating seniors reported participating in internships at the following sites during their undergraduate careers:

- Black Entertainment Television Networks, Inc.
- CNN Int'l Business Unit
- EEOC
- Feminist Majority FNDN
- IRS
- LAUSD Ethics Office
- LA Biomedical Research institute
- MTV Networks
- NARS Cosmetics
- One Laptop per Child
- Philadelphia Flyers
- Skate Zone
- U.S. Securities and Exchange Commission

## Retention

79% of the students who entered Dickinson as freshmen in the Fall of 2006 graduated within four years (490 out of 618).

## Top 10 Majors

1. Intl. Business & Mgmt.
2. English
3. Psychology
4. Biology (tie)
4. Political Science
6. Economics
7. Int'l Studies
8. Sociology
9. History (tie)
9. Spanish

## Graduating Seniors Report Class of 2010

- The Class of 2010 is composed of 543 graduates
- 41% of the Class of 2010 graduated with Latin Honors (n=221): 10% *summa cum laude*, 13% *magna cum laude*, and 18% *cum laude*
- 60 students (11% of the class) graduated with departmental honors (honors theses)
- 80% of graduates were awarded a Bachelor of Arts degree (n=432); 20% were awarded a Bachelor of Science degree (n=111)
- 59% of the Class of 2010 are women (n=319) and 41% are men (n=224)
- 17% of the graduating class are students of color (n=91) (excluding international students) There are 30 African Americans, 23 Asian Americans, 22 Hispanic Americans, 1 Native American/Alaska Native, and 15 others
- Members of the Class of 2010 reside in 35 states and the District of Columbia. 25% are from in-state. After Pennsylvania, most come from New York (12%), Maryland (11%), and New Jersey (7%)
- 32 international students graduated in this class from 17 countries
- 18 graduating seniors are direct legacies (whose parents are alums). Another 32 are related to other Dickinson graduates such as siblings, aunts, uncles, grandparents, etc.

## Majors and Minors

- 85% (n=462) of graduating seniors graduated with one major; 15% were double majors (n=80)
- 5% of graduating seniors majored in the Arts (n=26)
- 12% of graduating seniors have language-related majors (n=75)
- 20% of graduating seniors majored in the sciences (n=111)
- 43% of graduating seniors majored in an "interdisciplinary" field (n=233)
- 35% of graduating seniors majored in an "international" area (n=190)
- 27% of the class graduated with minors (n=147). The most popular minors were: Creative Writing, Spanish, Economics, Education, Art & Art History, French and Political Science

The information reported in this newsletter came from the Graduating Seniors Report read at the May 20, 2010 faculty meeting. This information is not confidential and may be shared publicly. Additional results will follow from the HEDS Senior Survey.

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### Graduates Studied in 34 Countries:

Argentina	India
Australia	Ireland
Brazil	Italy
Cameroon	Japan
Chile	Kenya
China	Korea
Costa Rica	Mexico
Cyprus	Morocco
Czech Republic	New Zealand
Denmark	Russia
Ecuador	South Africa
Egypt	Spain
France	Tanzania
Germany	Tunisia
Ghana	Turks & Caicos
Greece	United Kingdom
Iceland	Venezuela

### Engaging the World

- 61% of this graduating class studied off campus at some point during their undergraduate years (n=332)
- 58% of this graduating class studied abroad during their undergraduate years, either in a January globally-integrated program, a summer, semester, or full year program (n=313)
- 46% of men (103/224) and 66% of women (210/319) studied abroad
- 45% of students of color (41/91) studied abroad
- 51% of science majors studied abroad (57/111)
- 19 students participated in off campus study programs in the United States, such as the Washington Center Internship Program
- 3 graduating seniors have been awarded Fulbrights this year; 1 joined the Teach for America, and 4 received their commission into the US Army as 2<sup>nd</sup> Lieutenants through our ROTC program
- 1 graduating senior has accepted a fellowship position at Environment America, a federation of state-based, citizen-funded environmental-advocacy organizations; 1 graduating senior has accepted a position as a teacher with Teach for America; 1 graduating senior has accepted a position as a post baccalaureate fellow at the National Institutes of Health in Bethesda, Md., where she will conduct biomedical research on retroviruses in a genetics lab; 1 graduating senior has accepted a position through the AmeriCorps Match program as a tutor at a middle school in Boston, where he will work with students in math, reading, writing and extracurricular activities; 1 graduating senior has been awarded a \$10,000 grant by the Kathryn Wasserman Davis Projects for Peace program to support her proposal, "Pirambu Peace Project: Building skills and empowering the children of the Pirambu neighborhood in Fortaleza, Brazil, Summer 2010." This is an eight-week project designed to empower adolescents from the Pirambu neighborhood of Fortaleza through photography and English language skills. This graduate is the fourth Dickinson student in as many years to win the prestigious grant