

# Institutional Research Newsletter

*Dickinson College*



## Internships

Graduating seniors reported participating in internships at the following sites during their undergraduate careers:

- American College of Emergency Physicians
- Johns Hopkins University
- Madison Square Garden
- National Folklore Collection, Ireland
- Paramount Pictures
- The Smithsonian Museum of Natural History
- The White House
- One Laptop Per Child
- Bank of America/  
Merrill Lynch
- Volunteer Lawyers for Justice
- U.S. Department of State,  
U.S. Embassy
- World Affairs Council  
Of Pittsburgh

## Retention

78% of the students who entered Dickinson as freshmen in the Fall of 2008 graduated within four years (481 out of 613).

## Top 10 Majors

1. Intl. Business & Mgmt.
1. Political Science (tie)
3. Economics
4. English
5. Psychology
6. Biology
7. International Studies
8. History
9. Sociology
10. Neuroscience
10. Spanish (tie)

## Graduating Seniors Report Class of 2012

- The Class of 2012 is composed of 548 graduates
- 34% of the Class of 2012 graduated with Latin Honors (n=189): 7% *summa cum laude*, 13% *magna cum laude*, and 14% *cum laude*
- 55 students (10% of the class) graduated with departmental honors (honors theses)
- 80% of graduates were awarded a Bachelor of Arts degree (n=440); 20% were awarded a Bachelor of Science degree (n=108)
- 57% of the Class of 2012 are women (n=310) and 43% are men (n=238)
- 14% of the graduating class are students of color (n=79) (excluding international students) There are 24 African Americans, 17 Asian Americans, 29 Hispanic Americans, 7 multi-ethnic, and 2 Native American/Alaska Native
- Members of the Class of 2012 reside in 30 states and the District of Columbia. 25% are from in-state. After Pennsylvania, most come from Maryland (13%), New York (11%), and New Jersey (9%)
- 34 graduates are citizens from 12 foreign countries
- 15 graduating seniors are direct legacies (whose parents are alums). Another 27 are related to other Dickinson graduates such as siblings, aunts, uncles, grandparents, etc.

## Majors and Minors

- 81% (n=443) of graduating seniors graduated with one major; 18% were double majors (n=101)
- 4% of graduating seniors majored in the Arts (n=24)
- 20% of graduating seniors majored in the sciences (n=108)
- 43% of graduating seniors majored in an "interdisciplinary" field (n=234)
- 29% of graduating seniors majored in an "international" area (n=157)
- 34% of the class graduated with a declared minor (n=186). The most popular minors were: Spanish, Economics, French, Creative Writing, German, English, History, Art & Art History, Education, and Italian

The information reported in this newsletter came from the Graduating Seniors Report read at the May 17, 2012 faculty meeting. This information is not confidential and may be shared publicly. Additional results will follow from the HEDS Senior Survey.

---

### Graduates Studied in 32 Countries:

Argentina	Italy
Australia	Japan
Belgium	Jordan
Brazil	Kenya
Cameroon	Korea
China	Mexico
Costa Rica	Morocco
Cuba	Nepal
Denmark	Russia
Ecuador	South Africa
Finland	Spain
France	Switzerland
Germany	Tanzania
Greece	Turkey
India	Turks and Caicos
Israel	United Kingdom

### Engaging the World

- 58% of this graduating class studied off campus at some point during their undergraduate years (n=317)
- 52% of this graduating class studied abroad during their undergraduate years, either in a January globally-integrated program, a summer, semester, or full year program (n=287)
- 43% of men (102/238) and 60% of women (185/310) studied abroad
- 53% of students of color (42/79) studied abroad
- 36% of science majors studied abroad (38/106)
- 30 students participated in off campus study programs in the United States, such as the Washington Center Internship Program
- 2 graduating seniors have been awarded Fulbrights this year; 8 informed the college they have accepted positions as teachers with Teach for America, and 13 received their commission into the US Army as 2<sup>nd</sup> Lieutenants through our ROTC program
- One senior will travel to China on a Critical Language Scholarship, which provides a fully funded group-based intensive Chinese language instruction and cultural-enrichment program.
- One senior will serve as the executive director of the Inspirational Medicine Foundation. The nonprofit organization aims to connect critically ill children with their heroes.
- One senior will teach 9th- and 10th-grade English at Archbishop Spalding High School in Baltimore as part of Operation TEACH. This is a two-year post-graduate service program in which participants teach at a Catholic school while pursuing their master's in education at the College of Notre Dame of MD.