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Internships

Graduating seniors reported participating in internships at the following sites during their undergraduate careers:

- American Heart Association
- BNY Mellon
- CBS
- Christie's
- Massachusetts General Hospital
- PricewaterhouseCoopers
- Smithsonian National Museum of Am. History
- Staple Center Foundation .
- Supreme Court of the United States
- The National Coalition for the Homeless
- The New York Times
- U.S. Department of State,
 U.S. Embassy Cameroon

Retention

81% of the students who entered Dickinson as freshmen in the Fall of 2010 graduated within four years (531 out of 657).

Top 10 Majors

- 1. intl. business & mgmt.
- 2. political science
- 3. biology
- psychology
- 5. English
- 6. economics
- 7. international studies
- 8. history
- 8. mathematics (tie)
- 10. environmental science

Institutional Research Newsletter

Dickinson College



Graduating Seniors Report Class of 2014

- The Class of 2014 is composed of 583 graduates
- 32% of the Class of 2014 graduated with Latin Honors (n=184): 2% summa cum laude, 14% magna cum laude, and 15% cum laude
- 43 students (7% of the class) graduated with departmental honors (honors theses)
- 75% of graduates were awarded a Bachelor of Arts degree (n=437); 25% were awarded a Bachelor of Science degree (n=146)
- 55% of the Class of 2014 are women (n=319) and 45% are men (n=264)
- 14% of the graduating class are students of color (n=83) (excluding international students)
 There are 22 African Americans, 15 Asian Americans, 31 Hispanic Americans, 14 multi-ethnic,
 and 1 Native American or Alaska Native
- Members of the Class of 2014 reside in 29 states and the District of Columbia. 20% are from in-state. After Pennsylvania, most come from New Jersey (13%), Maryland (12%), and New York (10%)
- 45 graduates are citizens from 25 foreign countries
- 21 graduating seniors are direct legacies (whose parents are alums). Another 57 are related to other Dickinson graduates such as siblings, aunts, uncles, grandparents, etc.

Majors and Minors

- 83% (n=483) of graduating seniors graduated with one major; 17% were double majors (n=98)
- 4% of graduating seniors majored in the Arts (n=24)
- 25% of graduating seniors majored in the sciences (n=146)
- 44% of graduating seniors majored in an "interdisciplinary" field (n=259)
- 29% of graduating seniors majored in an "international" area (n=170)
- 31% of the class graduated with a declared minor (n=182). The most popular minors were: economics, Spanish, creative writing, art & art history, East Asian Studies, biology, French, Arabic, English, film studies, and history

The information reported in this newsletter came from the Graduating Seniors Report read at the May 15, 2014 faculty meeting. This information is not confidential and may be shared publicly. Additional results will follow from the HEDS Senior Survey.

Graduates Studied in 24 Countries:

Argentina Greece Australia India Bolivia Israel Brazil Italy Cameroon Japan China Kenya Costa Rica Korea Czech Republic New Zealand

Denmark Russia Ecuador Spain

France Turks and Caicos

United Kingdom

Germany

Engaging the World

- 56% of this graduating class studied off campus at some point during their undergraduate years (n=326)
- 55% of this graduating class studied abroad during their undergraduate years, either in a January globally-integrated program, a summer, semester, or full year program (n=320)
- 44% of men (115/264) and 64% of women (205/319) studied abroad
- 48% of students of color (40/83) studied abroad
- 44% of science majors studied abroad (66/149)
- 21 students participated in off campus study programs in the United States, such as the Washington Center Internship Program
- 5 graduating seniors have been awarded Fulbrights this year; 2 informed the
 college they have accepted positions as teachers with Teach for America, 1 joined
 the Peace Corps and 10 received their commission into the US Army as 2nd
 Lieutenants through our ROTC program
- One senior has accepted a position in Boston with the AmeriCorps City Year program, which is dedicated to reducing high-school dropout rates in low-income, inner-city areas around the country.