

Duckling Classroom Lesson Plan

June 2014

Big Idea: Learning About Me and My Friends

Gross Motor Development	Fine Motor Development	Language Development
<p><i>Standard 10.4 Gross motor coordination/3.2b Physical Science</i></p> <p>Tunnel Maize and Tent Play</p> <p>Ring Around the Rosie Game</p> <p>Ball roll, kick & toss</p> <p>Stair Climb & Slide</p> <p>Walking on the Bug Rope</p> <p>Duckling March</p>	<p><i>Standard 10.5 Fine motor coordination</i></p> <p>Finger Play - "I Have 10 Little Fingers", "Open, Shut Them", "Where is Thumbkin?"</p> <p>Crayons & Markers</p> <p>Finger paint - Sunny colors</p> <p>Self feeding w/forks, spoons & cups</p> <p>Turning book pages</p>	<p><i>Standard 1.1 Early literacy foundations</i></p> <p>Board Books: <u>Baby Faces - Happy Hippo</u>, <u>Angry Duck - The Greedy Python - Bye-Bye-Bottle - Feet Are Not For Kicking - Here Are My Hands - From Head to Toe - When Daddy Comes Home</u>.</p> <p>Songs: "If You're Happy", "Ring Around the Rosie", "The Ducks Go Marching", "Oh Mr. Sun", "I Hear Thunder"</p> <p>Baby Signing: All Done, Please, Thank You, More Please, Good Night.</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
<p><i>Standard 3.1-3.4 Exploring, inquiry, science, discovery</i></p> <p>Dramatic play: Caring for our dolls, talking on our telephones, kitchen play</p> <p>Morning nature walks, labeling people & things in our neighborhood.</p> <p>Water & harvest herbs, vegs & flowers from children's garden</p> <p>Weather watch: sun, rain and summer storms.</p>	<p><i>Standard 25.1 Self concept</i></p> <p>Baby Yoga: Snake Breath - to calm ourselves when we are upset</p> <p>Self-image: Begin to label body parts</p> <p>Begin to label feelings</p> <p>Practice "gentle touches"/"hands are for hugging - not for hitting"</p>	<p><i>Standard 10.1 Healthy practices</i></p> <p>Sun Safety: Read board book <u>Hats</u> & practice putting on our sun hats</p> <p>Self-feed with forks, spoons, cups.</p> <p>Washing our snack table</p> <p>Washing our hands</p> <p>Picking up our toys</p>
		Family Involvement
<p><i>Standard 9.1 Creative Expressions</i></p> <p>Foreign language music, water paint, finger paint, brush paint, crayon/markers/paper</p>		<p><i>Standard 20.2 Family engagement</i></p> <p>Please send in pictures of dads, grandparents, family members.</p> <p>Do baby yoga at home - Snake Breath - Learn to self calm (See bulletin board)</p>

Special Note to Parents: There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

Resource: PA Learning Standards for Early Childhood 2009