



# Honey Bees Weekly Lesson Plan

Theme: *Frogs*


Date: 6/2/14-6/6/14

**BIG IDEA:** Children gain control over their bodies and body movements through active experiences and exploration (STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION)

**ESSENTIAL QUESTIONS:** Can I regularly demonstrate a variety of large motor movements? Can I show coordination of muscles as I engage in play?

**PARENT INVOLVEMENT:**

- Provide sunscreen (encouraged, but optional), hats, and sunglasses (optional).
- Continue to use potties at home!
- **DOUBLE CHECK SNACK POLICIES** for special birthday snacks! If you have a question about a snack, see Ms. Barb or Ms. Sarah!

	MON	TUES	WED	THUR	FRI
<b>Large Motor Activity</b>	Hop like a frog	Ride Bikes	Climb Yellow Ladders	Walk around neighborhood or campus	Ride bikes
<b>Standard</b>	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
<b>Gathering Time</b>	BOOK: The Big Wide-Mouthed Frog	BOOK: Hop Jump	Book: The Magic School Bus Hops Home	Book: Ten Tiny Tadpoles	BOOK: Too Many Frogs (LONG BOOK) And/or SONG: 5 Green and Speckled frogs
	2.1.1 COUNT AND COMPARE NUMBERS			1.1.2 WORD RECOGNITION SKILLS	
<b>Small Group Activity</b>	Finger Print Tadpoles and Frogs	Paint a big piece of paper BLUE for a pond to put our frog crafts on!	Lily pad color game: Throw frogs onto lily pads, say what color your frog landed on?	Handprint frogs...green handprints on green circles to make a frog 	Paint dobber frogs
<b>Standard</b>	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		STANDARD 3.2a: PHYSICAL SCIENCES: CHEMISTRY
<b>Changes To The Environment</b>	New Books				
<b>Self-Help Skills:</b>	Turning on & off water, getting paper towel to dry hands		Putting away the toy they are playing with	Finding their place by looking for a shape	