Ongoing Standards: 15.3-15.4 Approaches to Learning, 25.1-25.4 Social/emotional, 1.6 Speaking and Listening

|  | MON. 5/26/14 | TUES. 5/27/14 | WED. 5/28/14 | THURS. 5/29/14 | FRI. 5/30/14 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPECIAL NOTES | MEMORIAL DAY DCCC CLOSED |  | Trip to Mooreland Elementary School <br> *If buying school lunch, send <br> $\$$. No heat ups if not buying. | Costume Day (Wear or bring a costume) | Kindergarten Yard Sale <br> *Send 2 dimes, 4 nickels, and 10 pennies AND a canvas bag to hold all of your child's treasures! <br> DCCC Family Event in Big Room (end of day) |
| MORNING MEETING 9:00-9:10 | MEMORIAL DAY DCCC CLOSED | Greeting Song: "Together at School" 25.1.1 <br> Number of the Day 2.1.1, 2.1.2, 2..1.4, 10.4 <br> Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5 |  | Weather Report 3.3a.5 <br> Calendar 2.3.1, 10.4 <br> Pledge of Allegiance 5.1.5 |  |
| $\begin{aligned} & \hline \text { GROUP ACTIVITY } \\ & \text { or LESSON } \\ & 9: 10-9: 20 \\ & \hline \end{aligned}$ |  | Practice The Cup Song | Practice The Cup Song | Practice The Cup Song | 9 AM: <br> Kindergarten <br> Yard Sale |
| MUSIC + <br> MOVEMENT <br> 9:20-9:30 <br> 9.1a, 1.1, 10.4 |  | "The Kindergarten Class" <br> "Zip-a-Dee-Doo Da" <br> "KIN-DER-GARTEN" <br> "Friends Forever" <br> "We Had a Good Year" <br> "ABC's" in sign language | "The Kindergarten Class" <br> "Zip-a-Dee-Doo Da" <br> "KIN-DER-GARTEN" <br> "Friends Forever" <br> "We Had a Good Year" <br> "ABC's" in sign language | "The Kindergarten Class" <br> "Zip-a-Dee-Doo Da" <br> "KIN-DER-GARTEN" <br> "Friends Forever" <br> "We Had a Good Year" <br> "ABC's" in sign language |  |
| SNACK 9:30-9:55 |  | Health and Nutrition 10.1-3.1, 10.3.4 |  |  |  |
| $\begin{gathered} \text { MATH LESSON } \\ 9: 55-10: 10 \end{gathered}$ |  | Review counting on with coins: Pretend to buy "magical items" using dime, nickel, and pennies and /or combinations of coins. 2.2.1, 2.2.2 | EM 8-13 Math <br> Detectives: Missing \# Problems... Show an amount of counters. Then secretly add or subtract some. Show new total. Children determine how many were added or subtracted. | Review counting on with coins: Pretend to buy "magical items" using dime, nickel, and pennies and /or combinations of coins. 2.2.1, 2.2.2 | EM 8-15 Pan Balance with Uniform Weights: Introduce "Level"... Use pennies or paper clips... as uniform weight to use to weigh small objects w/ pan balance. |
| $\begin{aligned} & \text { LITERACY } \\ & \text { 10:10-10:25 } \end{aligned}$ |  | -Talk about our Graduation Celebration... <br> Children will help to finetune plans. | Work on Talent Show acts and practice for graduation ceremony |  |  |
| MATH CENTERS 10:25-10:50 |  |  |  |  |  |  |


| WRITING LESSON 10:50-11:00 |  | Review letter and number formation. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WRITING <br> WORKSHOP <br> 11:00-11:30 <br> 1.5.1-1.5.6 |  | Journal Writing 1.5.1-6 | Journal Writing 1.5.1-6 | Write thank you notes to Ms. Truckenmiller at Mooreland. | Create a "When You Go to Kindergarten" book for the Bunnies and Teddy Bears that'll come to our class next year. 1.4, 1.5 |
| $\begin{gathered} \text { LUNCH 11:30- } \\ \text { 12:00 } \end{gathered}$ |  | Health and nutrition 10.1-3.1, 10.3.4 |  |  |  |
| RECESS 12:00-1:00 | MEMORIAL DAY DCCC CLOSED | Physical activity to promote fitness and motor skills $\mathbf{1 0 . 4}$ |  |  |  |
| WORK STATIONS 1:00-1:55 |  | -Writing: Fill out a kindergarten favorites page for your Memory Book. <br> -Work on Talent Show acts and practice for graduation ceremony <br> -Paint a picture of yourself for a graduation decoration <br> -Work on other graduation decorations. |  |  |  |
| SCIENCE/ SOCIAL STUDIES 1:55-2:15 |  | -Work on Talent Show acts and practice for graduation ceremony | TRIP TO MOORELAND ELEMENTARY SCHOOL <br> Leave DCCC at 11:45. <br> Return by about 2:30. | -Work on Talent Show acts and practice for graduation ceremony | -Work on Talent Show acts and practice for graduation ceremony |
| FREE CHOICE CENTER TIME 2:15-2:45 |  | Art and Writing: Free choice <br> Dramatic Play: Space Station <br> Science Discovery: Rotation and revolution experiments, experiments with magnets |  | ABC / Word: Reading games <br> Computer: abcya.com....starfall.com <br> Reading: Books about transitioning, school, summer, friends <br> Math/ Blocks/ Manipulatives: free choice |  |
| NEWS/AFTERNOON WRAP-UP 2:45-3:00 |  | -Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 <br> -Sing: "It Was a Good Day" |  |  |  |
| SNACK 3:00-3:15 |  | Health and Nutrition 10.1-3.1, 10.3.4 |  |  |  |

THEME: MEMORIES AND MOVING ON
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Ongoing Standards: 15.3-15.4 Approaches to Learning, 25.1-25.4 Social/emotional, 1.6 Speaking and Listening

|  | MON. 6/2/14 | TUES. 6/3/14 | WED. 6/4/14 | THURS. 6/5/14 | FRI. | 6/6/14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPECIAL NOTES |  |  | Last day of official Kindergarten *PLEASE SEND A LARGE CANVAS BAG FOR ALL OF YOUR CHILD'S TREASURES! *6:30 PM: <br> Kindergarten Graduation/ Talent Show |  |  |  |
| MORNING <br> MEETING <br> 9:00-9:10 | Greeting Song: "Toget Number of the Day 2. Attendance Report 2.1 | at School"25.1.1 Wea <br> 2.1.2, 2..1.4, 10.4 Cale | ```her Report 3.3a.5 dar 2.3.1,10.4 e of Allegiance 5.1.5``` | Clean/organize kindergarten room... Help prepare summer camp room. |  |  |
| $\begin{aligned} & \hline \text { GROUP ACTIVITY } \\ & \text { or LESSON } \\ & 9: 10-9: 20 \\ & \hline \end{aligned}$ | Practice The Cup Song | Practice The Cup Song | Practice The Cup Song |  |  |  |
| MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4 | "The Kindergarten Class" <br> "Zip-a-Dee-Doo Da" <br> "KIN-DER-GARTEN" <br> "Friends Forever" <br> "We Had a Good Year" <br> Movement Activity: <br> Favorite action songs with CD | "The Kindergarten Class" <br> "Zip-a-Dee-Doo Da" <br> "KIN-DER-GARTEN" <br> "Friends Forever" <br> "We Had a Good Year" <br> Movement Activity: <br> Favorite action songs with CD | "The Kindergarten Class" <br> "Zip-a-Dee-Doo Da" <br> "KIN-DER-GARTEN" <br> "Friends Forever" <br> "We Had a Good Year" <br> Movement Activity: <br> Favorite action songs with CD |  |  |  |
| SNACK 9:30-9:55 | Health and Nutrition 10.1-3.1, 10.3.4 |  |  |  |  |  |
| $\begin{aligned} & \text { LITERACY } \\ & 9: 55-10: 15 \end{aligned}$ | Story: Twas the Night <br> Before Summer <br> Vacation | Story: First Grade, Here I Come! | Story: The Last Day of Kindergarten <br> Pass out and look through Memory Books. |  |  |  |


| $\begin{gathered} \text { MATH LESSON } \\ \text { 10:15-10:25 } \end{gathered}$ | EM 8-16 Introduce the \$10 Bill... Examine markings, pictures, numbers, words... | EM 8-14 Tell \# stories as children use calculators to figure them out. | XXX |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH CENTERS } \\ & \text { 10:25-10:50 } \\ & \hline \end{aligned}$ | Practice our Talent Show/ Graduation Ceremony |  |  |  |
| WRITING WORKSHOP 10:50-11:30 1.5.1-1.5.6 | Write letters to our first grade teachers telling them about ourselves. | Last Journal entry! 1.5.1-1.5.6 | Look through copies of our first journals done in kindergarten and note the growth! | Clean/organize kindergarten room... Help prepare summer camp room. |
| LUNCH 11:30-12:00 | Health and nutrition 10.1-3.1, 10.3.4 |  |  |  |
| RECESS 12:00-1:00 | Physical activity to promote fitness and motor skills 10.4 |  |  |  |
| WORK STATIONS 1:00-1:55 | Practice Kindergarten Graduation / Talent Show |  |  |  |
| SCIENCE/ SOCIAL STUDIES 1:55-2:15 | -Role playing: Making new friends Talk about/ role play introducing ourselves to someone new. Brainstorm a list of helpful hints for getting to know others. 25.4.1 | Story: I Knew You Could! (C. Dorfman) | Pass out journals, reading logs, Poem Power books, Behavior Logs, name cards.... | Clean/organize kindergarten room... Help prepare summer camp room. |
| FREE CHOICE CENTER TIME 2:15-2:45 | -Art and Writing: choice -Math/ Blocks/ Manipulatives: choice <br> -Dramatic Play: elementary School Cafeteria -ABC / Word: reading games <br> -Science Discovery: choice - Reading: Books about friends, school <br>  -Computer: abcya.com, cookie.com |  |  |  |
| NEWS/AFTERNOON WRAP-UP 2:45-3:00 | -Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day" |  |  |  |
| SNACK 3:00-3:15 | Health and Nutrition 10.1-3.1, 10.3.4 |  |  |  |

