Module 1 - An Introduction & Finding Books

Goals: Introduce students to their library liaison, give students an overview of what library instruction will accomplish, introduce students to using the library catalog and finding books, and have students present a short list of books in a specific bibliographic format. Optionally, the students will write rudimentary annotations.

Outcomes:

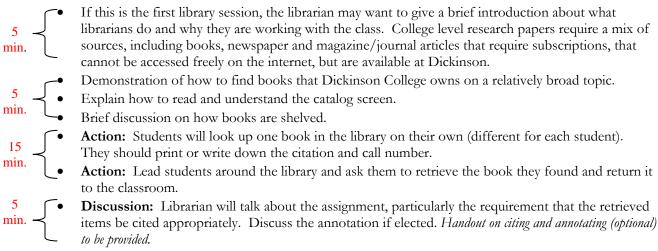
- Students will use the library catalog in order to identify, locate, and retrieve three books relevant to their research topic.
- Students will write accurate citations for three books in a style specified by the professor in order to begin creating a bibliography.
- *Optional:* Students will answer three specific questions about each source in order to begin writing annotations that will help them learn to assess the relative value of each item.

Materials:

- Instruction room in the library with computers and printer.
- It is helpful if the students come to class with an idea of what their final research topic will be.
- Handout on writing citations.
- Optional: Handout on writing annotations for books.

Time Required: 30 minutes maximum/20 minutes minimum.

Lesson:



Assignment: Students should check out the book they find during class. Additionally, students will find two other books (that they look up on their own). For *each* item (total of three), students should provide the following:

- Photocopy or scan the title page of each book.
- Provide a citation in correct format, based on the professor's preference.
- *Optional:* Answer the following questions: 1) Who is the author/What are his/her credentials? 2) What is the thesis of the book and what main points does the author address? 3) How could this book support a research paper?
- Write down *at least* one question or area of trouble encountered to be discussed in next class.