SOPHOMORE PRIORITIES	 □ Declare your MAJOR □ Evaluate your STUDY ABROAD options □ Assess your possibilities for SUMMER INTERNSHIPS, RESEARCH or EMPLOYMENT □ Explore possibilities for CIVIC involvement: ENGAGE THE WORLD!
EACH SEMESTER	 □ Discuss your broader INTERESTS and GOALS with faculty, friends, family and advisors • How do your intellectual interests mesh with your professional and civic concerns? • What resources (people, programs, initiatives, facilities) on campus will be most useful to you? • What has your Dickinson experience meant to you so far? What have you discovered about yourself? What's next? □ Run a DEGREE EVALUATION from Banner Self Service □ Meet with your ACADEMIC ADVISOR • Arrange an appointment at least TWO WEEKS BEFORE the Course Request period • In the Fall, the course request period starts OCT 31 (remember that you will need to get your alternate PIN from your advisor) • In the Spring, it starts MARCH 27 □ Select COURSES for next term □ Register for courses on time! • If you don't you'll have fewer choices • And in the Spring you'll be blocked from the housing lottery.
MAJOR DECLARATION	 □ Take at least one course in each prospective department □ Discuss your thoughts with your ACADEMIC ADVISOR and a CAREER COUNSELOR

MAJOR DECLARATION (CONT'D)	Arrange appointments with FACULTY in prospective departments Talk with CURRENT STUDENTS in the major Contact ALUMNI about their majors Utilize ADVISING MONTH to gather information OCTOBER in the Fall MARCH in the Spring Attend the ACADEMIC OPEN HOUSE Use the Career Center's FOCUS II and MBTI evaluations to help you match your interests and personality. Submit your MAJOR DECLARATION FORM with all the required signatures in hard copy to the Registrar's office You must declare a major to STUDY ABROAD Most students declare by the middle of the SPRING semester If you don't declare a major as a sophomore, you won't be able to register as a JUNIOR!
STUDY ABROAD	 □ Discuss intellectual interests and program possibilities with your ACADEMIC ADVISOR □ Investigate options with the GLOBAL EDUCATION STAFF □ Explore connections between STUDY ABROAD, POSSIBLE MAJORS, and CAREER INTERESTS □ Ask current seniors about their THESES or RESEARCH PROJECTS □ Attend research SHOWCASES and SYMPOSIA □ Focus on "WHAT" as much as "WHERE" • Most programs have deadlines in early September or early February!
INTERNSHIPS & RESEARCH	 □ Think STRATEGICALLY about your intellectual interests and career possibilities □ Build relationships with appropriate FACULTY

INTERNSHIPS & RESEARCH (CONT'D)	 □ Discuss successful research projects with current STUDENTS, MENTORS, PROFESSORS and ALUMNI □ Make an appointment with a CAREER COUNSELOR • It's never too late, but EARLY is BETTER • Many competitive internship programs have deadlines in SEPTEMBER and OCTOBER! □ Consider participating in the TRANSCRIPT NOTATION PROGRAM.
FELLOWSHIPS	 □ Outstanding students should explore options for FELLOWSHIPS • Some programs such as the UDALL (environmental studies) and the GOLDWATER (research in math or science) are specifically designed for sophomores • Other prestigious grants (like the FULLBRIGHT or the MARSHALL) involve long-range planning □ Consult with your ACADEMIC ADVISOR or other FACULTY □ Contact the Dean of Academic Advising for guidance and information.