

Advising for Excellence – working together to achieve educational and career goals

Getting Started with Advising . . .

Being prepared to meet with your advisor is an important first step for effective advising. To benefit most from your time with your faculty advisor, spend some time thinking through the following questions.

GOALS

- 1) What are your academic goals?
- 2) What do you want to get out of college?
- 3) What goals do you have for this year?
- 4) What is important to you?
- 5) Who do you want to be?
- 6) Do you have a long-range career goal?
- 7) What skills will you need to achieve this goal?
- 8) What academic majors are most closely related to your goal?

STRATEGIES TO CONSIDER

- 1) Have you discussed your academic and career goals with your faculty advisor?
- 2) What steps can you take to ensure your success as a college student?
- 3) How can you make your summer months an investment for your long-term goals?
- 4) What internships or programs would help you reach your career or academic goals?

RESOURCES

- 1) **Dickinson College Bulletin** – are you familiar with the overall graduation requirements listed in the *Bulletin*?
- 2) **Dickinson College Web site** – are you able to navigate through the Dickinson Web site to see what courses are scheduled for each term? Are you familiar with the academic evaluation (degree audit) feature in your DOC account?
- 3) **Library** – are you familiar with the wide variety of resources and services offered by the library?
- 4) **Peer Advisors** – are you aware that there are Peer Advisors in Biddle House who are available to discuss your questions and help you prepare for meetings with your advisor?
- 5) **Class Deans** – do you know who your Class Dean is and why you should get acquainted?
- 6) **Skills and Strategies for Academic Success** – have you taken advantage of any of the workshops or one-on-one instructional services offered on time management and organizational skills, studying skills, or test-taking strategies?
- 7) **Writing Center** – do you know what resources are available in the Writing Center?
- 8) **Career Center** – have you checked out the wide variety of services available to you through the Career Center?
- 9) **Experts** – do you know professionals working in fields related to your career goals?