

# HOW DO YOU WORK?

Spring 2025 Information-Gathering Sessions with the Faculty Salary and Workload Task Force

## OPEN SESSION--What labors are involved in the "usual" 3/2 teaching load?

In this first session, we invite faculty to talk about the work of teaching, advising, and mentoring college students at this moment. Subsequent sessions focus on work that falls beyond a usual load, and in this session, we hope to unpack what kind of work falls within it.

Monday,  
Jan 27th,  
3-4pm  
Stern  
Great  
Room



### IDENTITY-BASED CONNECTIONS

Are you sought out by students who relate to identities you hold? What does this involve? Colleagues who engage in this kind of work might include faculty of color, women in STEM fields, faculty who are LGBTQIA, first-generation, immigrants, and so on.

Thursday, Jan 30th, 12-1pm  
East College 410



### COLLABORATIVE RESEARCH & CREATIVE WORK

How do faculty work with students on independent studies, student-faculty research or creative assistantships? What is involved when this work engages local or distant communities? What about when this work occurs in summer months?

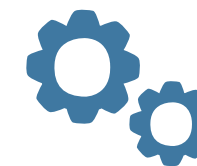
Tuesday, Feb 4th, 4-5pm  
Stern 102



### CREATIVE CO-CURRICULAR

Do you create visual or performing art with students? Do you offer lessons or individualized instruction? What are the routines and preparations necessary to ready students for exhibitions, shows, concerts, and performances?

Wednesday, Feb 5th, 8-9am  
Memorial Hall



### EXTRA AND EXTENDED CLASS SESSIONS

Do your classes meet more than three times per week or for periods longer than 75 minutes? Does instruction occur outside of the classroom (for instance: labs, field trips, or language tables)? What kind of work is involved with frequent and extended instruction, inside or beyond the classroom?

Wednesday, Feb 5th, 12-1 pm  
Memorial Hall



### JUNIOR FACULTY

Are you a pre-tenure faculty member managing multiple new responsibilities? What is the work of being acclimated to a full teaching load and developing a repertoire of course offerings? Are there other forms of work unique to your experiences as a junior faculty member that the task force should understand?

Thursday, Feb 6th, 8:15-9:15am  
Memorial Hall

Our goal is to develop a comprehensive, expansive view of how faculty work, including practices, lessons, labs, shows and events, as well as the intellectual and emotional labor that goes into doing our jobs. You are invited to come to any (or several) of the above sessions, or offer written comments here:

<https://forms.office.com/r/9JCHVmMpcS> .