Duckling Room Lesson Plans

MONTH: December

Big Idea: Winter Holidays

Gross Motor Development:

Practice Cruising, Walking and Climbing, Rolling over, and sitting

Large soft climbing surfaces indoor and outdoors

Push toys, trikes, and poppers

PA Standard

15.5-5 Health, Wellness, Physical Development

Fine Motor Development:

Cause-Effect Toys/Building Blocks
Shaking Rattles/Rolling Balls
Stacking Rings/Nesting Cups
Banging on Xylophones

Self-Feeding

Turning Book Pages

PA Standard

10.1-5 Health, Wellness, Physical Development

Language Development:

Books: The Gingerbread Man, Snowy Day, The Mitten, The Hat, My First Menorah

Songs: "Frosty the Snowman", "Jingle Bells", "The Dreidel Song", "Happy Birthday to You"

Baby Signing: "All Gone", "More", waving and pointing, "please" and "thank you"

PA Standard

1.1-1.5 Language & Literacy Development

COGNITVE DEVELOPMENT

Exploring and examining Pinecones

Weather Watch

Counting finger and toe games: "This little piggy" & "I have ten little fingers"

Sensory: Smelling pine; feeling bumpy pinecones and prickly pine branches

PA Standard

AL 1-4 Constructing, Gathering, and Applying Knowledge, 2.1-2.4 Exploring, Processing, and Problem Solving, 3.1-3 &4.1-5 Scientific Inquiry and Discovery,

Social-Emotional Development

Hiding and finding games

"Peek-a-boo" games

"Hello"/"Goodbye"/Blowing Kisses/"Gentle touches" with friends

Transition songs

Pa Standard

5.1-3 Social and Community Understanding, 6.1 Making Choices, 16.1-3 Interpersonal Skills



Self-Help Skills:

Practicing sippy cups, Trying new foods, Hats on heads, Hands in mittens, Arms into sleeves

PA Standard

10.1-5 Health, Wellness, Physical Development

Creativity:

Making music-jingle bells

Listening to Holiday Music

Puppet Play

PA Standard

9.1-4 Creative Thinking and Expression

Famiy Engagement: Feel free to bring in family holiday photos. We love to display them on our bulletin board to spread holiday cheer!

Special Note to Parents: There is a normally wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

Standard 20.2 Family Engagement

