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Accommodations and Supports Through Access & Disability Services (ADS)

Marni Jones, Dean and Director

John Joyce, Associate Director

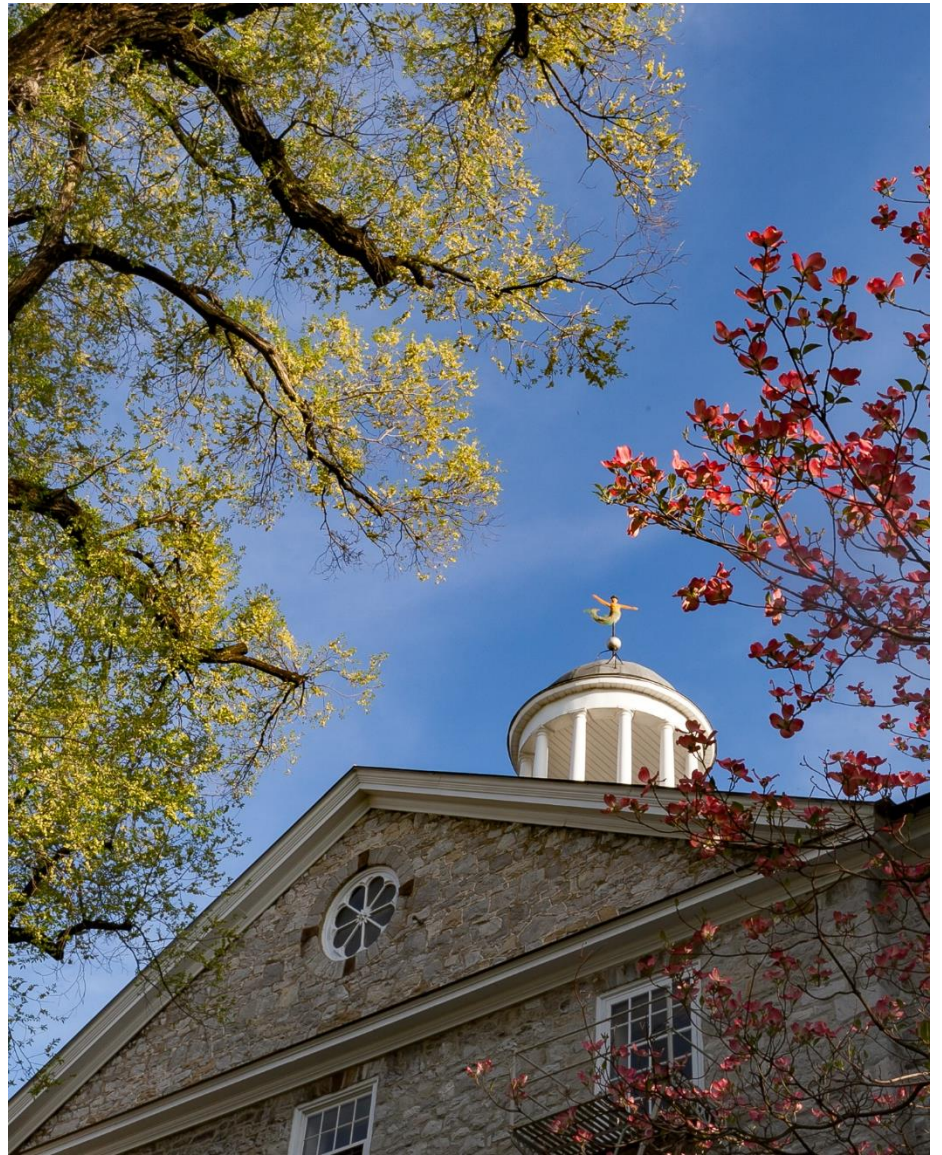
Emily Wetzel, Accommodation Facilitator & Technologist

Dickinson College

June 1, 2022

Overview

- Introductions
- Dispelling common myths
- Data on Dickinsonians with disabilities
- Accommodations process
- Q & A
- Our contact info



ADS and SOAR Staff



Marni Jones

Dean and Director
(ADS & SOAR)



Susan Frommer

Assistant Director
and Proctoring
Manager

(ADS)



John Joyce

Associate Director
(ADS & SOAR)



Emily Wetzel

Accommodation
Facilitator
and Technologist

(ADS & SOAR)

+ Student workers, known as Tridents, Proctors, and Time Management Specialists

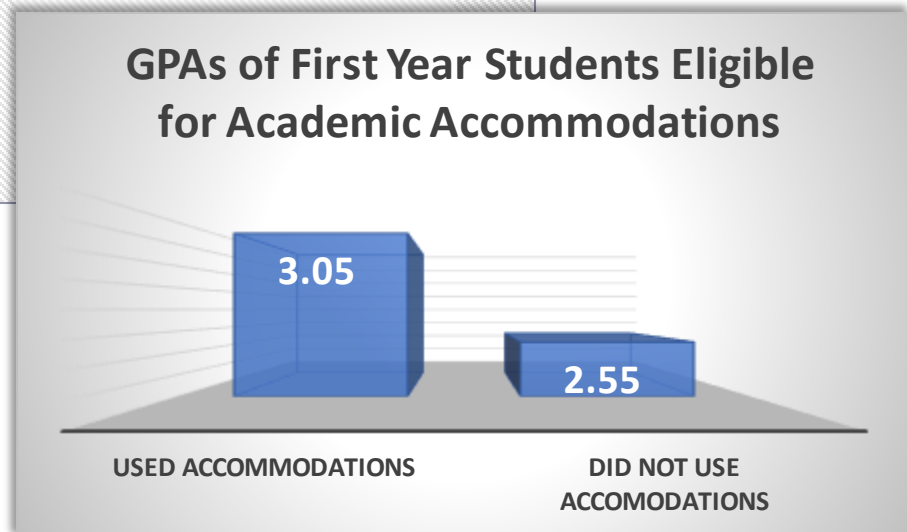
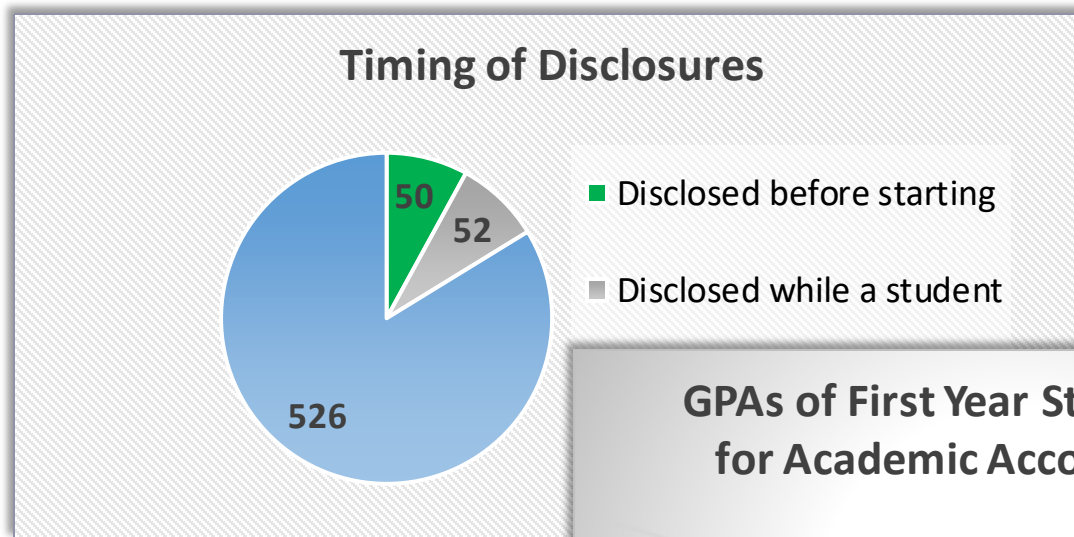
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Common Myths

(about disclosing a disability and using accommodations at Dickinson)

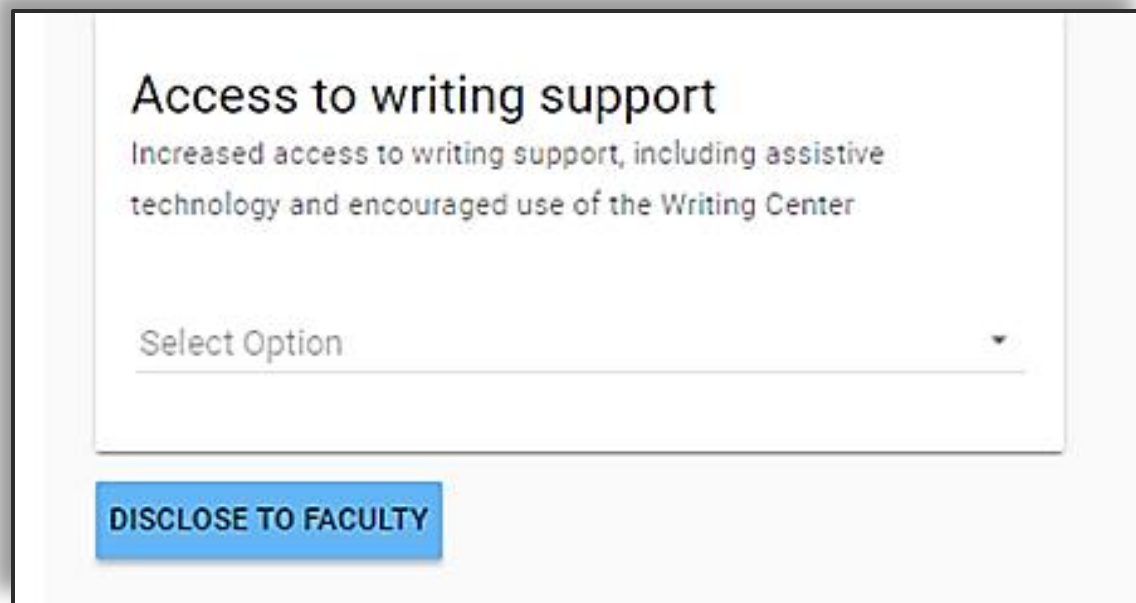


“The ideal would be for me to wait to see how things go before I disclose a disability to ADS.”



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“I won’t have control over who knows my diagnosis or who knows about my eligibility for accommodations.”



A screenshot of a web form titled "Access to writing support". The form contains a text input field with the placeholder text "Select Option" and a dropdown arrow. Below the input field is a blue button labeled "DISCLOSE TO FACULTY".

Access to writing support

Increased access to writing support, including assistive technology and encouraged use of the Writing Center

Select Option ▼

DISCLOSE TO FACULTY

**“My eligibility for accommodations
will appear on my transcript
or my academic record.”**




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“My professors will think less of me if they know that I’m eligible for accommodations.”



“It’s going to be a hassle to me (or my professors) to set up my academic accommodations.”

PSYC 435-01 (TR)
Seminar in Gender and Sexuality
Megan Yost
10:30 AM - 11:45 AM | Class




Max of one final exam per day	Will Use
Alternate format for books	Will Not Use
Test question clarification	Will Use
Computer for essay tests	Will Use
Computer for notes/recording	Will Not Use

[EDIT ACCESS PLAN](#)[TEST TAKING SETUP](#)

“It’s going to be a hassle to arrange for extended time on exams.”

WGSS 135-01 (TF)
Psychology of Women and Gender
Megan Yost
03:00 PM - 04:15 PM | Class



TEST TAKING SETUP

2 proctoring requests have been made.

New Proctoring Request **MATH 325-01**

Regarding Final Exams: If the test that you wish to schedule occurs during the final exam period, please select the "Schedule Final Exam" button from the previous screen.

☐ Quiz ☐ Test/Exam



Add a description (optional)

Class Duration: 75 minutes
Enter Assessment Duration for the class (in minutes)
75

☒ **Apply Extended Time Accommodation (2x)**

Extended Time Duration: 150 minutes

Select Proctoring Date and Time

 **July 04, 2021**  **09 00 AM**

Proctoring End Time
11:30 AM

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Proctoring Center



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ADS is centrally located in Old West



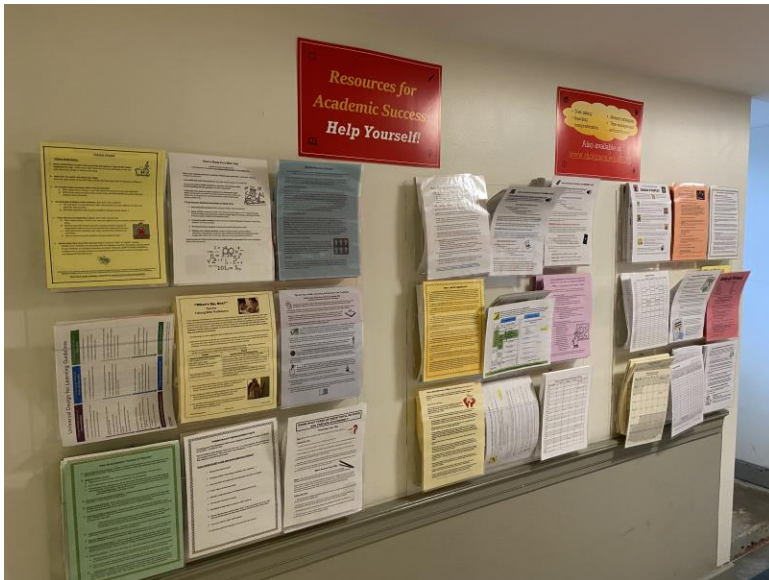
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The ADS & SOAR Resource Lounge & Gallery



SOAR: Strategies, Organization, and Achievement Resources

- One-on-one time management sessions
- Webinars, workshops, and online resources
- Handouts/Resource Gallery



TIME MANAGEMENT AND ORGANIZATION

Many of us have difficulty prioritizing and juggling all we have to do. Discover great apps, tips, calendars and planners to assist you with time management, minimizing distractions, and developing great study habits.



STUDY STRATEGIES

Why study harder when you can study smarter? Much of students' success on tests comes from the study habits they form. The Study Strategies Workshop can help you start the semester off right, and so can the study skills handouts and apps that you'll find on this site.



NOTE-TAKING

If you have ever opened your notebook and realized that you did not capture all you needed to from the day's lecture, don't despair. This site and the Note-Taking Workshop will provide you with techniques to help you develop note-taking skills that will be the envy of the class.



MEMORY STRATEGIES

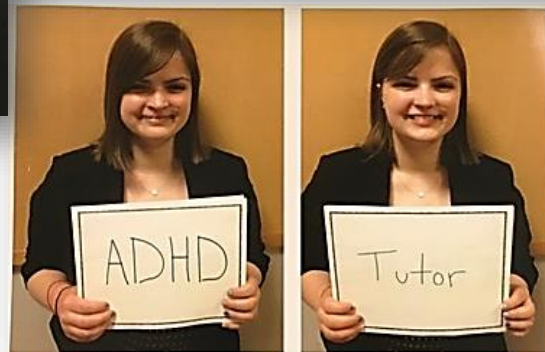
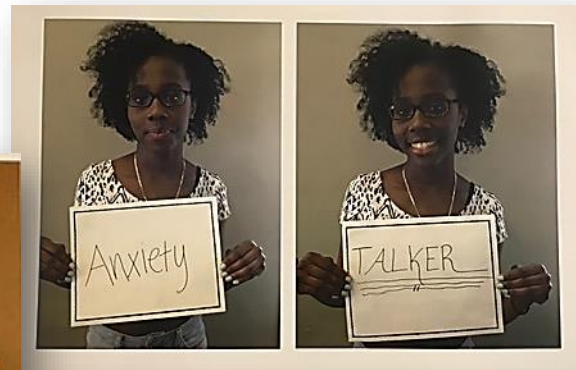
Have a tendency to forget things? There's a lot you can do to boost your recall. The Memory Strategies Workshop and this site provide a variety of techniques to help your brain retain, including mnemonics, reading strategies, flashcard apps and computer-based games.



TEST TAKING

Have you ever sat down for an exam and become so nervous that your memory turns to mush? Have you ever changed an answer to a multiple choice question, only to find out later that you were right the first time? The Test-Taking Workshop and the tools on this page are here to help!

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If you choose to disclose a disability to ADS, you'll be in good company!

Types of Disabilities Disclosed

AD/HD Only	48
AD/HD along with another diagnosis	157
Asperger's Syndrome, Autism, Non-Verbal LD, or PDD	24
Learning Disability or other Communication Disorder	93
Medical Condition or Physical Disability	139
Mental Health / Psychological Disorder	195

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Types of Accommodations Granted

Academic	300
Housing	186
Dietary	59



Graduating Class of 2022 Stats

Percentage of graduates who received accommodations through ADS (127 of 507)	25%
Dean's List (67 of 285)	24%
Prize winners (10 of 52)	19%
Latin Honors	22%



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Let's go to the ADS website,
where we'll walk you through
the processes for how to...

- Navigate Our Website
- Disclose to ADS and Request Accommodations
- Provide Documentation
 - Deadline = June 30
- Set Up Accommodations

www.dickinson.edu/ADS

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[Student Resources](#) ›

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[Universal Design for
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Our website:

www.dickinson.edu/ads

or

www.dickinson.edu/access

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- **Disclosing and Documenting**
- Guidelines for Documenting a Disability

DISCLOSING AND DOCUMENTING A DISABILITY TO SUPPORT A REQUEST FOR ACCOMMODATION(S)

Step One: Submit your "Disclosure Form for New Accommodations." Incoming First-Year students are to complete this step **by the end of May**. (Late disclosures may impact the timing of getting accommodations in place, but will still be accepted at any time.)

Step Two: Submit appropriate documentation of your disability.

- **FOR STUDENTS SEEKING ACADEMIC OR MEDICAL/PHYSICAL ACCOMMODATIONS**
New students need to submit documentation **by the end of June** to guarantee that accommodations are in place at the start of the semester. For more specific guidelines on documentation, please refer to the [Guidelines for Documenting a Disability](#), and select the disability (or disabilities) that you are requesting accommodations for. You can also email us to request a documentation form for a medical professional to complete.
- **FOR STUDENTS SEEKING HOUSING OR DIETARY ACCOMMODATIONS**
Specific instructions for documenting a need for these types of accommodations can be found on the [Housing Accommodation](#) or [Dietary Accommodation](#) pages.

Documentation may be submitted by any of the following means:

Fax: 717-254-8139

Email: access@dickinson.edu

US Mail:

Access and Disability Services
Dickinson College
P.O. Box 1773
Old West Lower Level, Room 005
Carlisle, PA 17013-2896

Step Three: Dean and Director Marni Jones will review your documentation to determine eligibility for any accommodations. Please note that sufficient time is required to review all documentation. It is possible that she will request additional documentation, or seek a consultation with an evaluator before a decision can be made. You will then be asked to schedule a time to discuss your potential accommodations. (This conversation typically takes place by phone over the summer. Students should be sure to check their Dickinson email accounts for any communications.)

Disclosing and Documenting

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GUIDELINES FOR DOCUMENTING A DISABILITY

In order to substantiate the need for accommodations, Access and Disability Services (ADS) will need documentation of the disability. To determine the unique documentation requirements for each type of impairment, please click on the links below.

- [Attention Deficit/Hyperactivity Disorders](#)
- [Asperger's Syndrome, Autism and Pervasive Development Disorders](#)
- [Blindness and Low Vision Disabilities](#)
- [Chronic Health Condition Disabilities – for Academic Accommodations](#)
- [Chronic Health and Acute Medical Conditions – for Housing or Dietary Accommodation](#)
- [Deaf and Auditory Disabilities](#)
- [Head Injury and Traumatic Brain Injury Disabilities](#)
- [Learning Disabilities](#)
- [Physical \(Mobility or Dexterity\) Disabilities](#)
- [Psychiatric/Psychological Disabilities – for Academic Accommodations](#)
- [Psychiatric/Psychological Disabilities – for Housing Accommodation](#)
- [TIC Disorders including Tourette's Disorder](#)

- Disclosing and Documenting
- **Guidelines for Documenting a Disability**

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Contact

ADS (Access and Disability Services)

access@dickinson.edu

www.dickinson.edu/ads

www.dickinson.edu/access

SOAR (Strategies, Organization, and Achievement Resources)

soar@dickinson.edu

www.dickinson.edu/soar