Yellow Pu Family participation: Thank you	I THEME! Fall	
our family wall; If you would lik with us, we would appreciate it!	e to share any small pumpkins or g	ourds
OBJECTIVES/GOALS:	ACTIVITIES:	SOCIAL/EMOTIONAL:
To learn names while being exposed to name to face recognition	Musical Instruments, Dancing, Listening to a variety of Music, Color-	Saying goodbye and hello Using gentle touches
Use our five senses to explore the environment around us	ing with Crayons, and Finger painting are activities we do weekly in our room.	Parallel Play
To use our motor skills to complete many different activities	Handprint Leaves	PA Standard
	Footprint Pumpkins	16.1, 16.2, 16.3
Sign Language of the month:	Leaf Collage	
Eat	Painting a Fall Tree	
Help	Making applesauce	FINE MOTOR:
Milk	Fall Sensory Bottles Fall Leaves Busy Box	manipulating crayons, du- plos, blocks
		musical Instruments

COGNITVE/PROBLEM SOLVING

Dramatic Play: Dolls, Phones, Kitchen,

Science: Weather Concepts, Nature exploration,

PA Standard

15.1.1

GATHERING TIME:

BOOKS: Ollie's Halloween, Where is Baby's Pumpkin? Pumpkin Faces, Autumn, We're Going on a Leaf Hunt, Let it Fall

SONGS:

"Clean Up", "Wheels on the Firetruck", "Grey Squirrel", "If You're Happy and You Know It", "5 Little Pumpkins", "You Are My Sunshine" "Itsy-Bitsy Spider"

PA Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

LANGUAGE/COMMUNICATION

looking at books, singing songs, talking

Pa Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

SELF HELP SKILLS:

PA Standard

GROSS MOTOR:

PA Standard

trikes, dancing

Practicing self-feeding, clean up, and handwashing

10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1

crawling, walking, riding

10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1

Using spoons and forks at mealtimes

Putting our toys away

PA Standard 15.1.3, 15.2.1, 15.2.2, 15.2.3