

Week of August 17-21 2020 Community of Learners (On going Standards: AL.1K-AL.4K, 1.5K, 16.1K-16.3K)

7:15-8:15 Free play in Bunny room; **8:15-9:00** Free play in the Kindergarten Room

9:00-9:20 Snack/D.E.A.R (Drop Everything and Read) Time (2.1.KA2, 2.1Ka,5.1KE)

9:20-9:30 Morning Meeting – (Greeting, Morning message, attendance, Calendar and weather, number of the day) 3.3 K.A.5

Monday (2.1.KA) <u>Morning Message</u> Welcome to Kindergarten Take first day of school photos Explore classroom	Tuesday (2.1.KA) <u>Morning Message</u> Today is Tuesday! Go over calendar procedure	Wednesday (2.1.KA) <u>Morning Message</u> Today is Wednesday, the middle of the week. How many days of school do we have left this week?	Thursday (2.1.KA) <u>Morning Message</u> Today is Thursday, we have one more day this week. (send home All about Me bags/directons)	Friday (2.1.KA) <u>Morning Message</u> What is your favorite thing about kindergarten?
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9:30-9:50 Literacy (Story, phonetic activity or lesson, vocabulary, comprehension, etc)

Monday 16.1KA	Tuesday	Wednesday	Thursday	Friday 1.1KC, 16.1.KB
<u>1st Day Jitters</u> How are you feeling about your first day? Compare our feelings to the feelings in the book.	What are the classroom jobs? What does each one look like? Pick jobs	What does it mean to be a good listener? What do good listeners do? Give me 6	Discuss the things that make us unique and special Read: Chrysanthemum	<u>The Kissing Hand</u> How do you feel about school? What do you do to make yourself feel better when you're upset?

9:50-10:15 Free play in Kindergarten classroom

10:20-10:25 Writing lesson (Mini writing lesson, printing instruction and practice)

Monday 5.1KE	Tuesday 10.5KC	Wednesday	Thursday 16.1KD	Friday 1.2KL
Routines Mask wearing How to wash hands for 20 seconds Hand Sanitizer Individual book boxes	How do we take care of writing materials?	Create a list of the things that we CAN do already Model top to bottom left to right	Brainstorm what we hope to do this year in kindergarten (make a list, model top to bottom left to right)	Trace our hands from mid forearm to hand Color and decorate based on themselves.

10:25-10:55 Writing Workshop (kid writing, conferencing, sharing)

Monday AL.3KA, 9.1VKE	Tuesday 1.4K	Wednesday 16.1.KD	Thursday 9.1.VK	Friday AL.2.KA
Magic Playdough Activity	Put away our classroom supplies Markers, crayons, counters etc.	Illustrate something that you can do Label it	Illustrate something you hope to do during kindergarten	Review how to take care of our materials Review line up routine

10:55-11:15 Science/Social Studies/Teamology

Monday 5.1 K.A, 5.1 K.B	Tuesday- 5.1 K.C	Wednesday- 3.2 K.A.6	Thursday-	Friday- 4.5 KA
What are the different centers in our classroom? How many people in each center? How should it look when we are done?	Classroom Rules and Expectations Anchor chart (DCCC's Big 3 Be Safe, Be Kind, Be Responsible)	Parts of a scientist Anchor chart Read: I am a scientist **Send home Science activity	Review the parts of a scientist chart. Scientists Can... Anchor Chart	Scientist tools anchor chart Discuss what tools are needed to do different things.

11:15-11:25 Music and Movement

11:25-12:00 Lunch/Bathroom

12:00-1:00 Recess (Water break)

1:00-1:15 Math Lesson

Monday	Tuesday K.MD.2	Wednesday K.G.2	Thursday	Friday 4.CC.4a
Set up Birthday Graph	Lesson 1-1 Partner Match (pg41)	Lesson 1-2 Intro to Pattern Blocks Pg45	Conducting Surveys Pg29 Math masters R7 Home	Gotcha! A counting game Pg49 Math masters pg12 Home

1:15-1:40 Math Centers

Monday	Tuesday K.MD.3	Wednesday GMP6.4	Thursday GMP6.3	Friday
First day of Kindergarten Self Portrait	1. Matching by other attributes pg43 2. Math counting board game	1. Matching Lengths pg43 2. Put numbers in order	1. Matching length objects pg43 2. Exploring pattern blocks pg47	1. Number and counter match 2. Jenga Block building

1:40-1:45 Music and Movement

1:45-2:30 Workstations (Guided Reading groups, Guided Literacy, Writing, Art, etc)

Monday	Tuesday	Wednesday	Thursday	Friday
Miss Bindergarten Gets Ready for Kindergarten What did you do to get ready for kindergarten? Was it the same or different?	The Pigeon HAS to go to school! What do you think the pigeon will do while he is at school?	What are some school supplies that we might use in our classroom. Make a list Read and color the School supplies books	Workstations for Thursday and Friday: 1. All about Me book 2. Create letters and designs out of Wikki Sticks 3. Practice writing our names 9.1KVE, AL.1.KC, 9.1. DKE, 3.3.KA.7	

2:30-2:40 News and afternoon wrap up/Pack up

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