June 24, 2019

Internships

Graduating seniors reported participating in internships at the following sites during their undergraduate careers:

- Alzheimer's Association
- Boston University School of Medicine
- Environmental Protection Agency
- Library of Congress
- Merrill Lynch
- NASA Jet Propulsion Laboratory
- NASDAQ
- National Park Service
- The Franklin Institute
- United Nations
- Warner Music Group

Retention

77% of the students who entered Dickinson as freshmen in the Fall of 2015 graduated within four years (563 out of 728).

Top 10 Majors

- 1. intl. business & mgmt.
- 2. political science
- 3. international studies
- 4. economics
- 5. psychology
- 6. English
- 7. B&MB
- 8. biology
- Educational Studies
 Spanish

Institutional Effectiveness Newsletter

Dickinson College



Graduating Seniors Report Class of 2019

- The Class of 2019 is composed of 597 graduates
- 47% of the Class of 2019 graduated with Latin Honors (n=278): 9% summa cum laude, 20% magna cum laude, and 18% cum laude
- 64 students (11% of the class) graduated with departmental honors (honors theses)
- 76% of graduates were awarded a Bachelor of Arts degree (n=454); 24% were awarded a Bachelor of Science degree (n=143)
- 61% of the Class of 2019 are women (n=362) and 39% are men (n=235)
- 19% of the graduating class are students of color (n=112) (excluding international students) There are 23 African Americans, 46 Hispanic Americans, 22 Asian Americans and 21 multiethnic
- Members of the Class of 2019 reside in 33 states and the District of Columbia. 19% are from in-state. After Pennsylvania, most come from New Jersey (12%), New York (10%), and Massachusetts (10%)
- 76 graduates are citizens from 19 foreign countries
- 18 graduating seniors are direct legacies (whose parents are alums). Another 52 are related to other Dickinson graduates such as siblings, aunts, uncles, grandparents, etc.

Majors and Minors

- 75% (n=445) of graduating seniors graduated with one major; 25% were double majors (n=149)
- 4% of graduating seniors majored in the Arts (n=25)
- 24% of graduating seniors majored in the sciences (n=143)
- 52% of graduating seniors majored in an "interdisciplinary" field (n=310)
- 33% of graduating seniors majored in an "international" area (n=195)
- 37% of the class graduated with a declared minor (n=219). The most popular minors were: economics, Spanish, Italian, French & Francophone studies, mathematics; political science, art & art history; creative writing; English; philosphy

The information reported in this newsletter came from the Graduating Seniors Report read at the May 16, 2019 faculty meeting. This information is not confidential and may be shared publicly. Additional results will follow from the Life Beyond the Limestone Senior Survey.

Graduates Studied in 32 Countries:

Argentina	Ireland
Australia	Israel
Brazil	Italy
Cambodia	Japan
Cameroon	Jordan
Chile	Kenya
China	Morocco
Costa Rica	Nepal
Cuba	New Zealand
Czech Republic	Russia
Denmark	Rwanda
Ecuador	South Korea
France	Spain
Germany	Switzerland
Greece	Tanzania
India	United Kingdom

Engaging the World

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- 68% of this graduating class studied off campus at some point during their undergraduate years (n=406)
- 65% of this graduating class studied abroad during their undergraduate years (n=387)
- 50% of men (118/235) and 75% of women (269/362) studied abroad
- 59% of students of color (66/112); 63% of international graduates (48/76) and 60% of first-generation graduates studies abroad (45/75)
- 46% of science majors studied abroad (66/144); 60% of athletes studied abroad (94/156)
- 26 students participated in off campus study programs in the United States, such as the Washington Center Internship Program
- 3% of graduates participated in a Mosaic or Globally Integrated Course. Areas of study included climate change, human security, the arts, natural history, sustainability, cultural migrations, leadership and human resources, and public health and disasters response (n=20)
- 12 graduating seniors have been awarded Fulbrights this year; 3 informed the college they have accepted positions as a teacher with Teach for America, 2 joined the Peace Corps and 5 received their commission into the US Army as 2nd Lieutenants through our ROTC program