

WOMEN'S & GENDER RESOURCE CENTER

2018-19



The mission of the Women's & Gender Resource Center is to promote and foster gender education and equity by providing resources, sponsoring events, and encouraging conversation and dialogue.

DEAR WGRC FRIENDS AND ALLIES-

During 2018-19, the Women's & Gender Resource Center (WGRC) organized and/or co-sponsored **68** programs with **60** different cosponsors. In honor of our 10th anniversary, we programmed throughout the year with a theme of Gender and the Environment; this was also the theme for our third annual Gender Week. Gender Week included a discussion of Sandra Steingraber's memoir, *Raising Elijah: Protecting Children in an Age of Environmental Crisis*, facilitated by Julie Vastine from ALLARM; the AAUW Start Smart Salary Negotiation Workshop; a lecture with Sarah McBride, Love, Loss, and the Fight for Trans Equality; An Evening with Writer Linda Hogan; a panel on Women's Environmental Leadership; and a celebration of International Women's Day.

Our annual womxn's retreat, open to female-identified and gender non-binary Dickinson students, faculty, staff and administrators, was focused on *Womxn United: Storytelling and Resistance*. Angelica Mishra '19, Jones '19, Ariel Li '19, and Jordyn Schwartz '21 were the retreat organizers and facilitators. We are grateful to the College Farm for hosting us each year for a program of inspiring discussions, workshops, a bonfire, and Farm pizza!

We were happy to welcome two alumni back to campus this year. Maria Amato Acker '93 was our keynote speaker for Take Back the Night, and Sharaldine Francisco '16 was our keynote for the second annual Latina Discussion Group Spring Celebration.

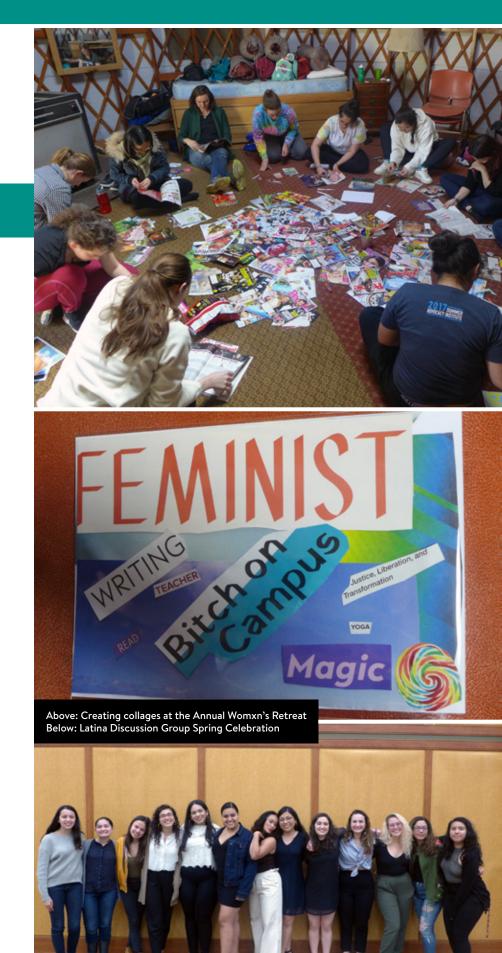
NEW INITIATIVES THIS YEAR INCLUDED:

Inclusivity in STEM planning committee

This committee, which includes students and faculty in STEM as well as the WGRC, organized several events during the Spring 2019 semester: a kick-off event which included brief talks by Prof. Sarah Bryant and Amara Anigbo '20 and audience Q&A and discussion; a panel of STEM faculty and students who discussed their journeys and the challenges and rewards of STEM fields; and Uniform Convergence, a onewoman play by Corrine Yap, about two women scientists trying to find their way in a white maledominated academic world.

In partnership with Anna
Baldasarre, Associate Director
of Leadership Programs in SLCE,
the WGRC piloted an 8-session
curriculum. The program was wellreceived and will be revised and
offered again.

The Landis Collective also hosted community dialogues with students, with staff, and with faculty. The fall Share and Shape dialogues were an opportunity for students to share their campus experiences and to shape Dickinson's communal values. These discussions were cosponsored by Student Life, Landis Collective, Institutional Effectiveness & Inclusivity, Sustained Dialogue & SLCE, and were organized by Vincent Stephens,



Director of the Popel Shaw Center for Race and Ethnicity. The Values and Visions dialogues for faculty and staff were co-organized by the WGRC and PSC and co-sponsored by Student Life, Landis Collective, Institutional Effectiveness & Inclusivity, Office of the Provost, and Human Resources.

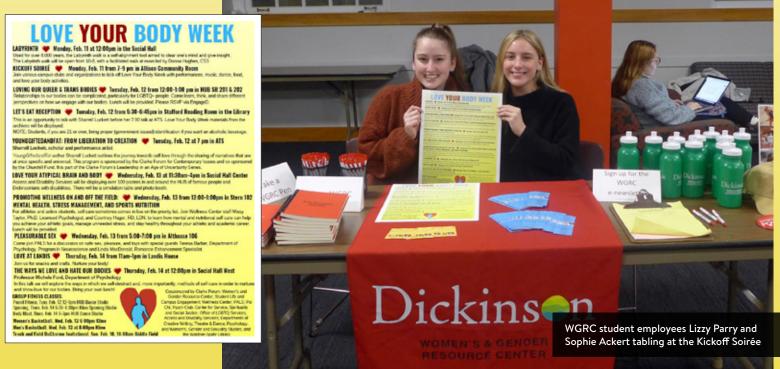
Other programming highlights included monthly Faculty Research Lunches, cosponsored with Women's, Gender and Sexuality Studies; a robust slate of events for Love Your Body Week, including keynote speaker Sharrell D. Luckett, author of the book and creator of the one-woman show

Young Gifted and Fat: Size, Sexuality & Privilege; and cosponsorship of several Clarke Forum events: Environmental Racism in the Age of Climate Change; Feminist Sorority Girls: A Place for Intersectionality in Tradition?; The Church of the Wild: A New and Old Way of Experiencing Spirituality; Understanding the Impact of Modern Day Segregation; and Blackness in the Dominican Americas.

We continued our student-facilitated monthly Latina Discussion Group meetings, as well as our Witness The Power campaign to support women student-athletes, and partnered on several programs



LANDIS LISTENS: A collaboration with all four Landis offices, this program is a monthly discussion and dinner dedicated to conversation, community building, and action. Discussion topics included: Asian-American Pacific Islander community; queer and trans people of color; minority religious communities; sororities; experiences related to social class; secular, atheist, agnostic and humanist students; and socially and politically conservative and libertarian students. The WGRC hosted two of the discussions: sororities and social class.



related to masculinity, including a screening of The Mask You Live In. I also co-coordinated the Common Reading Book discussion; the selection this year was Educated by Tara Westover.

The WGRC co-facilitated two faculty development workshops this year with the Popel Shaw Center for Race and Ethnicity: Inclusive Pedagogies: implicit bias, microaggressions, and the classroom, and Inclusive Pedagogies 2.0: Creating an Inclusive Syllabus. The Landis House Collective facilitated a third workshop: Costumes and Cultural Appropriation: What Is Your Role?

It is an honor to continue to work toward social justice and equity by providing resources, sponsoring events, and encouraging conversation and dialogue with the Dickinson community. Thanks for your support of the WGRC's programs and initiatives!

Donna M. Bickford, Ph.D., Assistant Dean of Students Director, Women's & Gender Resource Center Adjunct Professor of Women's, Gender & Sexuality Studies





The Women's & Gender Resource Center would like to thank the other members of the Landis House Collective for their collegiality, support, partnership, and vision: Donna Hughes at the Center for Service, Spirituality and Social Justice; Erica Lawrence at the Office for LGBTQ Services; and Vincent Stephens at the Popel Shaw Center for Race & Ethnicity. Thanks also to Landis staff Kim Wampler, Kim Sallie, Lori Loudon, and Allison Boni, who provided administrative and logistical support for the WGRC and Landis activities. We are grateful to the

academic departments, campus units, and student organizations who collaborated with us and offered support for our programs.

Thanks to WGRC student workers Angelica Mishra, Lizzy Parry, Sophie Ackert, and Alette Kligman who helped us organize and staff programs and events, prepare marketing materials, write blog posts, assist with projects, and otherwise support the work of the Center. We appreciate their contributions and their enthusiasm