

PERFORMANCE OF DICKINSON COLLEGE'S TEACHER EDUCATION PROGRAM ON PRAXIS SERIES TESTING FOR LICENSURE

Dickinson College provides the education community and the public with the results of its annual Title II Federal reporting on teacher preparation through a number of public releases. These releases include an institutional report to the Commonwealth of Pennsylvania Title II Coordinator and an internet site (www.dickinson.edu/departments/educ).

The Teacher Education Program at Dickinson College offered preparation for secondary certification in the following areas in 2004-2005: Biology, Chemistry, Earth & Space Science, English, Environmental Science, French, General Science, German, Greek, Italian, Latin, Russian, Spanish, Mathematics, Physics, Social Studies, Social Sciences, and Citizenship Education. The program requires students to major in the content area that they teach and to minor in education.

The Dickinson College Teacher Education Program enrolled 28 students, who had been formally admitted to the program, during the 2004-2005 academic year. Seventeen completed student teaching during this period. The students were supervised by two full-time and one part-time professional education faculty members giving Dickinson a 5.666/1 ratio of student teachers to supervisors per semester. Each teacher candidate completed approximately 360 hours of supervised student teaching during a 12 week period.

Of the seventeen students who achieved teacher certification during the 2004-2005 school year 15 are teaching. Seven are teaching in Pennsylvania public schools, seven are teaching in public schools in other states, one is teaching abroad, one is employed outside of the field of education, and one student's employment is unknown.

The performance of Dickinson graduates on the PRAXIS Series Tests is summarized in the following tables:

PRAXIS RESULTS 2004-2005

Number of Program Completers: 17				
Number of Program Completers found, matched, and used in passing rate Calculations: 17	Number Taking 1 or More Assessments	Number Passing All Assessments	Institutional Pass Rate	Statewide Pass Rate
Type of Assessment				
Aggregate: Basic Skills	17	17	100.00%	98%
Aggregate: Professional Knowledge	0	0	0	0
Aggregate: Academic Content Areas(math, English, biology, etc)	18	18*	100.00%	95%
Summary of Individual Assessments	17	17	100.00%	95%

Final PRAXIS RESULTS 2001-2002

Number of Program Completers: 13	Number Taking 1 or More Assessments	Number Passing All Assessments	Institutional Pass Rate	Statewide Pass Rate
Number of Program Completers found, matched, and used in passing rate Calculations: 12**				
Type of Assessment				
Aggregate: Basic Skills	12	11	92.00%	94%
Aggregate: Professional Knowledge	11	11	100.00%	96%
Aggregate: Academic Content Areas(math, English, biology, etc)	11	11	100.00%	95%
Summary of Individual Assessments	12	11	92.00%***	91%

Notes: There were insufficient numbers of students (fewer than 10) taking tests in each of the Academic Areas to report aggregated scores in any individual area.

Aggregate pass rate – Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more tests in a category (and within their area of specialization).

Summary pass rate – Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).

In addition to 2004-2005 data colleges are required to publish final data for the 2001-2002 academic year. There were 38 students formally admitted to the program and 13 completed the certification program. Of those 13 six were employed in PA schools, five were employed in schools outside of PA, and two were employed outside of the field of education.

* One completer double certified in 2004-2005.

** One completer did not take any PRAXIS tests.

*** Because of the small number of completers (13) in the program who took the test in 2001-2002, the effect of one student not passing one exam on the aggregated scores is greater than it would be with a larger number of program completers. The small number of program completers taking the tests effected the summary of individual assessments in the same way.

Section 207 of Title II of the Higher Education Act of 1998 requires the annual preparation and submission of reports on teacher preparation and licensing from all states and corresponding institutions of higher education with teacher preparation programs. This will consist of two specific pieces of information:

- Pass rates of all teacher preparation program completers at all Pennsylvania institutions of higher education;
- Teacher preparation program information from each Pennsylvania institution of higher education.